SEQUOIAS
ADULT EDUCATION CONSORTIUM

SAEC Board Meeting Agenda
February 6, 2018 8:00 AM – 10:00 AM
College of the Sequoias: Sequoia Room 1
Co-Chairs: Stan Carrizosa and Drew Sorensen

1. Opening Business
   1.1 Call to Order
   1.2 Establish Quorum
   1.3 Welcome and Introductions

2. Approval of Minutes – December 5, 2017

3. Public Comment – General public comment on any SAEC related topic may be heard at this time. The SAEC Board asks that any public comment on an item listed on today's agenda be addressed at the time the item comes up for discussion by the SAEC Board. Pursuant to SAEC Policy the SAEC Board may limit individual comments to no more 3 minutes and individual topics to 20 minutes. Please begin your comments by stating your name.

4. Information Items:
   4.1 AEBG Technical Update—John Werner
       4.1.1 Brown Act Compliance
       4.1.2 AEBG Fees
       4.1.3 Administrative Oversight
       4.1.4 3 Year Planning Process
       4.1.5 AEBG 2018/19 Proposed Budget: COLA & Data and Accountability
   4.2 SAEC Governance Participation Process—John Werner
   4.3 Fiscal and Data Reporting—John Werner
   4.4 WIOA II—Larriann Torrez
   4.5 Velocity Tour 2018—John Werner

5. Action Items:
   5.1 Conference Request: COABE 2018—John Werner

6. Discussion Items
   N/A

7. Adjournment
   SAEC Board Meeting Schedule: 03/06/18, 04/03/18, 05/01/18, 06/05/1/8*

SAEC Board Meeting
College of the Sequoias Board Room 1
Meeting 12/05/17, 8:00 - 10:00 am
Co-chairs: Stan Carrizosa & Drew Sorensen

In Attendance:
Cecilia Arellano, Farmworker Institute; John Arriola, Corcoran Joint Unified School District; Wende Ayers, ABLE Industries; Carmen Becerra, SAEC ESL Navigator; David Boswell, AZTEC Software; Stan Carrizosa, College of the Sequoias; Maribel Delgado, SAEC Healthcare Navigator; Dennis Doan, Lindsay Unified School District; Maria Flores, Farmworker Institute; Robert Gonzales, Cutler-Orosi Joint Unified School District; Ken Kurts, Proteus – WMSE; Gladys Nazario, Visalia Adult School; Michael Niehoff, College of the Sequoias; Todd Oto, Visalia Unified School District; Darin Pace, Exeter Unified School District; Don Rhyne, SAEC ABE Navigator; Tony Rodriguez, Tulare Joint Union Unified School District; Thad Russell, College of the Sequoias; Gurminder Sangha, COS/CCCCO; Michelle Silva, Proteus; Mary Taylor, Corcoran Joint Unified School District; Larriann Torrez, Tulare Joint Unified School District; Yolanda Valdez, Cutler-Orosi Joint Unified School District; John Werner, Sequoias Adult Education Director; Nicola Wissler, Visalia Chamber; Craig Wheaton, Tulare County Office of Education.

	Discussion Topic	Outcome	Action
1	**Opening Business**		
1.1	**Call to Order**	• Stan Carrizosa called the meeting to order and welcomed all to the meeting at 8:00 am.	
1.2	**Establish Quorum**	• Quorum Established	
1.3	**Welcome and Introductions**	• All present introduced themselves and the school or place they represent.	
2	**Review and approval of meeting minutes:**	• Minutes from November 7, 2017 SAEC Board Meeting reviewed.	• Motioned by Ton Rodriguez, Tulare Joint Union Unified School District • Seconded by Todd Oto, Visalia Unified School District • Vote: All approved, None opposed, Motion Carried
3	**Public Comment**	• Gurminder Sangha – He has received a grant and will offer 2 cohorts in automation for instructors • It will be in the area of training students in manufacturing • There will be no cost for the training • Will send an email to everyone when it is available	

4	Information Items		

4.1	**College of the Sequoias Update – Stan Carrizosa**	• Localizing Statewide Initiatives
		
		• AB19
		   ➤ Board of Governor's Waiver will become Promise Grant
		   ➤ Tuition-free college for all student for their first year
		   ➤ Appropriation expected in Governor's January, 2018 state budget
		   ➤ Must participate in all of the following:
		      ▪ Establish an early commitment to college program
		         • COS has TK Collaborative and SAEC
		      ▪ Partner with high schools to improve high school student preparation and reducing the need for college-level remediation
		         • COS has dual enrollment
		      ▪ Utilize assessment and placement that include multiple measures
		         • COS has Basic Skills and Strengthening Opportunity Grant
		         • Students in Math and English scoring low will be put in a class one level up with a support class
		      ▪ Participate in Guided Pathways Grant Program
		         • COS is completing the required self-assessment document that is due in December
		      ▪ Maximize student's need-based financial aid by leveraging the California Promise Grant and completion of the FAFSA (or CA Dream Act Application)
		         • This is COS standard practice
		      ▪ The college participates in the federal student loan program
		         • This is COS standard practice
		
		• Guided Pathways
		   ➤ Proven model used across the country
		   ➤ A framework to organize existing efforts
		   ➤ An opportunity to do a gap analysis
		   ➤ Fill in gaps, maximize cumulative impact
		   ➤ How can it help us further transform our district?
		      ▪ Better align high school exit and college entry standards
		      ▪ Improve assessment and placement measures
		         • Support classes will help keep students from failing
		         • Staff development	

		- Early academic and career advising (meta-majors) - Counsel students on challenges of impacted classes. - Help them to look at other opportunities in the same field of interest - Bring in industry to show what other opportunities are out there - Help the students to succeed by giving a reality check - Enrolling for success (15 units/semester) - FT students need to do 15 units a semester to complete in 2 years - Show students how they can complete in 2 years - Shorten paths in developmental Math and English - COS has a path to get students through Math and English in one year - Use of support classes - Clear maps to completion (sequenced) in two years - Make scheduling of classes possible for students to complete in 2 years - Augmented and supplemental instruction (co-requisite) - Questions - Other colleges at same level as COS? - Everyone is at different levels - What does the data show? - The more the high schools are understood by the community college and the community college is understood by the high schools we will be stronger - Professional development is important	
4.2	**Cutler-Orosi Adult School Member Report – Robert Gonzales**	- Current Programs at Cutler-Orosi and Woodlake. Only had 2 classes in the past now that has increased - Adult Basic Education - Adult Secondary Education - High School Diploma - General Education Development (GED) English - English as a Second Language - EL Civics and Citizenship preparation	

		• Barriers
		   ➢ Language – Slows students down from getting into other classes
		   ➢ Transportation
		   ➢ Career Technical Education
		   ➢ Career Opportunities
		
		 • Changes
		   ➢ Full-time instructors – 1 in ASE and 1 in ESL
		   ➢ Stand Out Curriculum – They now have multiple levels with the help of the consortium
		   ➢ Implementation of Chromebooks
		     ▪ A technology coach through the high school district is working with their staff
		   ➢ No contract with Proteus
		   ➢ Now have online learning options
		     ▪ Aztec Software and Edgenuity
		
		 • Successes
		   ➢ Cutler-Orosi Adult School went from 72 students to 197
		     ▪ 46 are enrolled in Intermediate/Advanced PM class
		     ▪ 15 in Citizenship classes
		   ➢ Credential staff in Cutler-Orosi and Woodlake
		   ➢ Collaboration with Cutler-Orosi Family Education Center
		   ➢ Stand Out training
		   ➢ AEBG Accountability training
		   ➢ CASAS & TOPspro training
		   ➢ ABE/ASE meeting in Cutler-Orosi
		   ➢ Collaboration with SAEC Consortium
			• Yolanda Valdez thanked Robert Gonzales and the Consortium

4.3	**College of the Sequoias Member Report – Thad Russell**	• Together and separately we work with our partners
		   ➢ Levels of integrations that we did not have before
		
		 • Structure - Allocation smaller than what adult schools receive
		   ➢ ESL Counselor
		     ▪ New position
		     ▪ Meets with approximately 650 students each academic year
		   ➢ Basic Skills
		     ▪ Used to support special education skills
		     ▪ Upgraded classroom facilities
		     ▪ Professional development
		   ➢ Contextualization
		     ▪ Welding – partnership between VAS and COS for ABE	

		- Curriculum development - Training resource center (not for credit) - Created VESL curriculum which will be piloted in January at COS-Tularegnments will be handed off to other adult schools - Barriers – - AEBG Office consistency - CTE data analysis has been pulled into committees in Sacramento to help with some of the issues - Chancellors offices are moving.to integrate systems they already use - Changes - VESL - Non-credit welding – working with VAS adult school - Non-credit course gets tax payer support through COS - COS will help support VAS - COS is not taking over the welding program. Still functions and looks as the VAS welding program - Funding mechanism is behind the scenes. It is an accounting impact - Still working on all the details	It was noted that it worked the other way around with the ESL program. Adult schools helped COS out.
4.4	**Corcoran Adult School Member Report – John Arriola**	- Current Structures - High School Diploma classes day and evening - ESL in Alpaugh for the second year - Started a GED class this year - Citizenship and ESL classes in the evening - All classes are taught by credential teachers - Aztec for evening classes - Goal: Raise graduation rates by the end of the year and increase Citizenship pass rates - Barriers - Attendance - Getting students to work harder and accomplish more in class - Childcare for our adult school students - Transportation to CTE classes for adults at the COS-Tulare campus - Had a tour last year of COS for the students	Support of all the adult schools and Consortium has helped to guide Corcoran

		• Changes
		    ➢ Aztec program for evening students
		    ➢ GED classes for students
		    ➢ CASAS report system up and running
		
		 • Successes – They are geared to increasing graduation rates and doing their reports on time with the Nova system
		    ➢ Standards-based lessons/Edgenuity program
		    ➢ Objective: Aztec program for adults
		    ➢ GED classes in the evening to help increase graduation rates
		    ➢ CASAS reporting system up and running
		    ➢ Hire the right people for the night classes
			• It was noted that the use of the SAEC navigators helped with the successes. John Arriola stated that Carmen Becerra has been a big help
			    ➢ Posters
			    ➢ Working with adults,
			    ➢ Recruiting adults for the evening classes
			
			 • Contact with the high schools and finding who will not graduate will help the students with the transition to the adult school
			
			 • Coordinating with other community events to celebrate will help the community see what the adult school can do for them

5	**Action Items**	• None	
6	**Discussion Items**		

6.1	**SAEC Board Meeting 1.2.18**	• January 2, 2018 SAEC Board meeting attendance
		    ➢ Reschedule or cancel
		    ➢ Some schools not back by then
		    ➢ No Action items to present
		
		 • Next SAEC Board Meeting will be February 6, 2018
			Motion to cancel January 2, 2018 meeting.
			 • Motioned by Yolanda Valdez, Cutler-Orosi Joint Unified School District
			 • Seconded by Tony Rodriguez, Tulare Joint Union Unified School District
			 • Vote: All approved, None opposed, Motion Carried

	Other discussion items	• Reminder that Technology plans are due January 31st
		    ➤ If they have not been started need to start now
		    ➤ You will need to complete a Computer and Professional Development survey
		
		• ESL classes will be starting on January 16th at the COS campus
		
		• Stan Carrizosa's power point presentation will be emailed from the SAEC office	

7	**Adjournment**	• Next meeting will be February 6, 2018 at 8:00 a.m. at COS, in the Sequoias Room 1 • Meeting adjourned at 9:19 a.m.	

Board Meeting Date of February 6, 2018

TO: Sequoias Adult Education Board

FROM: John Werner, Director

PREPARED BY: John Werner, Director

APPROVED BY: John Werner, Director

PRESENTED BY: John Werner, Director

AGENDA TITLE: **AEBG Technical Update**

AGENDA SECTION:

_____ Public Recognition/Proclamations

_____ Public Comment/Public Interest Announcements/Status Reports

___X___ General Agenda: Review/Public Hearing/**Information**/Board Discussion/Action

BACKGROUND/SUMMARY:

Periodic technical updates provide the SAEC Board and Partners with information regarding overall AEBG program compliance and policy changes. This update includes summary Brown Act compliance information, AEBG fees policy changes, consortia administrative over site policy changes, the AEBG 3 Year Planning Process, and the CA Governor's Proposed Budget for AEBG COLA and new data and accountability funding in 2018/19 Detailed information can be accessed via the AEBG website at http://aebg.cccco.edu/, or contacting the SAEC Office by phone at 559.730.7347, or by contacting the SAEC Director, John Werner directly at sequoiasadulteddirector@gmail.com.

CONTRACT CHANGES:

N/A

RECOMMENDED ACTION:

N/A

FINANCIAL IMPACT:

N/A

ALIGNS TO SAEC IMPLEMENTATION PLAN:

Periodic technical updates provide the SAEC Board information for successful management and implementation of the SAEC Annual Plans.

TO: Sequoias Adult Education Board

FROM: John Werner, Director

PREPARED BY: John Werner, Director

APPROVED BY: John Werner, Director

PRESENTED BY: John Werner, Director

AGENDA TITLE: **SAEC Governance Participation Process**

AGENDA SECTION:

_____ Public Recognition/Proclamations

_____ Public Comment/Public Interest Announcements/Status Reports

___X___ General Agenda: Review/Public Hearing/**Information**/Board Discussion/Action

BACKGROUND/SUMMARY:

Prior to the commencement of each program year SAEC and its members complete several technical processes to maintain and participate in the Consortium. These activities provide the Consortium the opportunity to engage AEBG compliance. Processes include each district's local board taking action to declare their intent to participate and name a representative to the SAEC Board. The SAEC Board will also establish a Memorandum of Understanding that is engaged by each member district. The SAEC Board will create and submit and Consortia Fiscal Administration Declaration (CFAD). The SAEC Board will review and update its Governance Plan for AEBG policy and education code compliance. The SAEC Board may elect to add additional members and partners during this time. This technical phase occurs throughout the spring and into the summer.

CONTRACT CHANGES:

N/A

RECOMMENDED ACTION:

N/A

FINANCIAL IMPACT:

N/A

ALIGNS TO SAEC IMPLEMENTATION PLAN:

SAEC will maintain compliance with AEBG policy and CA Education Codes.

SEQUOIAS ADULT EDUCATION CONSORTIUM   Encl. No. 4.3
OFFICE OF THE DIRECTOR

Board Meeting Date of February 6, 2018

TO: Sequoias Adult Education Board

FROM: John Werner, Director

PREPARED BY: John Werner, Director

APPROVED BY: John Werner, Director

PRESENTED BY: John Werner, Director

AGENDA TITLE: **Fiscal and Data Reporting**

AGENDA SECTION:

_____ Public Recognition/Proclamations

_____ Public Comment/Public Interest Announcements/Status Reports

___X___General Agenda: Review/Public Hearing/**Information**/Board Discussion/Action

BACKGROUND/SUMMARY:

- SAEC submitted and certified the 2015/16 AB104 Adult Education Consortium Block Grant Year-to-Date Expenditures and Progress Report for Quarter 5 (Grant #15-326-65), otherwise referred to as the AB104 Consortium Grant. All funds were expended by the end of Fiscal Year 2016/17 and SAEC is compliant with expenditure guidelines. Detail report attached.
- SAEC submitted and certified the 2015/16 AB104 Adult Education Consortium Block Grant Year-to-Date Expenditures and Progress Report for Quarter 1 (Grant #15-328-165), otherwise referred to as the Data and Accountability Grant. 92.6% of those funds have been expended and SAEC is compliant with expenditure guidelines. Detail report attached.
- SAEC Members individually submitted Adult Education Block Grant Data Integrity Reports (AEBG DIRs) to the AEBG Data and Accountability office indicating that their 2017/18 Quarter 2 (July 1 to December 31) data is ready for harvest by the AEBG Office. A summary enrollment report and individual member AEBG DIRs are attached. The SAEC Leadership Committee will analyze this data as part of their local program review processes and the SAEC review on member effectiveness.

CONTRACT CHANGES:

N/A

RECOMMENDED ACTION:

N/A

FINANCIAL IMPACT:

N/A

ALIGNS TO SAEC IMPLEMENTATION PLAN:

Fiscal and data reporting in required for AEBG compliance.

CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE

AB104 Adult Education Consortium Block Grant
YEAR-TO-DATE EXPENDITURES AND PROGRESS REPORT

(57A) Visalia USD

Grant Agreement No: 15-328-65   Total Grant Award: $1,880,340

(2015-2016 5th quarter has been certified on 2018-01-29 17:10:00.0)

(2015-2016 5th quarter has been approved on 2018-01-30 06:42:00.0)

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PLEASE REPORT CUMULATIVE EXPENSES FOR ALL COMPLETED QUARTERS

Object of Expenditure Reporting Categories	2015-2016 1st QUARTER			2015-2016 2nd QUARTER				2015-2016 3rd QUARTER				2015-2016 4th QUARTER		
	Budget	Exp.	Bal.	Revised Budget (approved on 06/28/16)	Budget	Exp.	Bal.	Revised Budget (approved on 01/30/17)	Budget	Exp.	Bal.	Budget	Exp.	Bal.
1000 Instructional Salaries	1021227	0	1021227	66377	66377	66377	0	353595	353595	183304	170291	359344	359344	0
2000 Noninstructional Salaries	188265	0	188265	21330	21330	0	21330	0	0	0	0	0	0	0
3000 Employee Benefits	336946	0	336946	12405	12405	11771	634	45250	45250	12405	32845	46888	46888	0
4000 Supplies and Materials	40924	0	40924	19537	19537	17345	2192	52027	52027	19537	32490	29191	29191	0
5000 Other Operating Exp. & Svs.	184185	0	184185	1754655	1754655	1412115	342540	1412760	1412760	1412115	645	1428209	1428209	0
6000 Capital Outlay	20416	0	20416	1000	1000	0	1000	0	0	0	0	0	0	0
7000 Other Outgo	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Direct Expenditures	1791963	0	1791963	1875304	1875304	1507608	367696	1863632	1863632	1627361	236271	1863632	1863632	0
Total Indirect Expenditures*	88377	0	88377	5036	5036	0	5036	16708	16708	16708	0	16708	16708	0
Total Expenditures	1880340	0	1880340	1880340	1880340	1507608	372732	1880340	1880340	1644069	236271	1880340	1880340	0

Object of Expenditure Reporting Categories	2015-2016 5th QUARTER			2015-2016 6th QUARTER			2015-2016 7th QUARTER			2015-2016 8th QUARTER		
	Budget	Exp.	Bal.	Budget	Exp.	Bal.	Budget	Exp.	Bal.	Budget	Exp.	Bal.
1000 Instructional Salaries	359344	359344	0	0	0	0	0	0	0	0	0	0
2000 Noninstructional Salaries	0	0	0	0	0	0	0	0	0	0	0	0
3000 Employee Benefits	46888	46888	0	0	0	0	0	0	0	0	0	0
4000 Supplies and Materials	29191	29191	0	0	0	0	0	0	0	0	0	0
5000 Other Operating Exp. & Svs.	1428209	1428209	0	0	0	0	0	0	0	0	0	0
6000 Capital Outlay	0	0	0	0	0	0	0	0	0	0	0	0
7000 Other Outgo	0	0	0	0	0	0	0	0	0	0	0	0
Direct Expenditures	1863632	1863632	0	0	0	0	0	0	0	0	0	0
Total Indirect Expenditures*	16708	16708	0	0	0	0	0	0	0	0	0	0
Total Expenditures	1880340	1880340	0	0	0	0	0	0	0	0	0	0

Progress Report (Check one and complete sections I-III)

◉ **Activities are being conducted as planned.**

○ **Activities are not being conducted as planned.**

(Total expenditure 100.0 %)
Expenditures meet guideline

I. Summary of activities conducted during the quarter (Limited to 8000 characters)

All 2015/16 were expended by the end of the 4th quarter. No activity on 2015/16 funds during the 5th quarter..

II. Reasons for lack of progress towards attainment of program improvements (Limited to 8000 characters)

N/A

III. Reasons for expenditures falling below guideline (Limited to 8000 characters)

N/A

IV. Provide an explanation for major budget changes. (Limited to 8000 characters)

N/A

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CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE

AB104 Adult Education Consortium Block Grant
YEAR-TO-DATE EXPENDITURES AND PROGRESS REPORT

(57A) Visalia USD

Grant Agreement No:　　15-328-165　　Total Grant Award:　　$310,158

(2015-2016 1st quarter has been certified on 2018-01-31 09:40:00.0)

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PLEASE REPORT CUMULATIVE EXPENSES FOR ALL COMPLETED QUARTERS													
Object of Expenditure Reporting Categories	2015-2016 1st QUARTER				2015-2016 2nd QUARTER			2015-2016 3rd QUARTER			2015-2016 4th QUARTER		
	Revised Budget (approved on 01/30/18)	Budget	Exp.	Bal.	Budget	Exp.	Bal.	Budget	Exp.	Bal.	Budget	Exp.	Bal.
1000 Instructional Salaries	0	0	0	0	0	0	0	0	0	0	0	0	0
2000 Noninstructional Salaries	0	0	0	0	0	0	0	0	0	0	0	0	0
3000 Employee Benefits	0	0	0	0	0	0	0	0	0	0	0	0	0
4000 Supplies and Materials	79271	79271	78613	658	0	0	0	0	0	0	0	0	0
5000 Other Operating Exp. & Svs.	224501	224501	202304	22197	0	0	0	0	0	0	0	0	0
6000 Capital Outlay	0	0	0	0	0	0	0	0	0	0	0	0	0
7000 Other Outgo	0	0	0	0	0	0	0	0	0	0	0	0	0
Direct Expenditures	303772	303772	280917	22855	0	0	0	0	0	0	0	0	0
Total Indirect Expenditures*	6386	6386	6386	0	0	0	0	0	0	0	0	0	0
Total Expenditures	310158	310158	287303	22855	0	0	0	0	0	0	0	0	0

Object of Expenditure Reporting Categories	2015-2016 5th QUARTER			2015-2016 6th QUARTER			2015-2016 7th QUARTER			2015-2016 8th QUARTER		
	Budget	Exp.	Bal.	Budget	Exp.	Bal.	Budget	Exp.	Bal.	Budget	Exp.	Bal.
1000 Instructional Salaries	0	0	0	0	0	0	0	0	0	0	0	0
2000 Noninstructional Salaries	0	0	0	0	0	0	0	0	0	0	0	0
3000 Employee Benefits	0	0	0	0	0	0	0	0	0	0	0	0
4000 Supplies and Materials	0	0	0	0	0	0	0	0	0	0	0	0
5000 Other Operating Exp. & Svs.	0	0	0	0	0	0	0	0	0	0	0	0
6000 Capital Outlay	0	0	0	0	0	0	0	0	0	0	0	0
7000 Other Outgo	0	0	0	0	0	0	0	0	0	0	0	0
Direct Expenditures	0	0	0	0	0	0	0	0	0	0	0	0
Total Indirect Expenditures*	0	0	0	0	0	0	0	0	0	0	0	0
Total Expenditures	0	0	0	0	0	0	0	0	0	0	0	0

Progress Report (Check one and complete sections I-III)

○ Activities are being conducted as planned.

◉ Activities are not being conducted as planned.

(Total expenditure 92.6 %)

(1st Quarter at least 20% of total allocation expended)

Expenditures meet guideline

I. Summary of activities conducted during the quarter (Limited to 8000 characters)

SAEC members have adopted and implemented software to support AEBG data collection and reporting. SAEC members have

participated in professional development on data and accountability policy and best practices. All previously unaccounted service delivery of eligible adults through the community college have been identified and are being tracked. SAEC members have participated in professional development on the use of data to enhance program service and delivery. SAEC members have implemented mobile testing centers. SAEC adult schools have aligned intake procedures. SAEC members have implemented and participated in data sharing. SAEC Members have participated in the design of the Tulare County WIB common referral form and provided recommendations to the Tulare WIB on the development of a common referral form. All activities described are being completed as planned.

II. Reasons for lack of progress towards attainment of program improvements (Limited to 8000 characters)

N/A

III. Reasons for expenditures falling below guideline (Limited to 8000 characters)

N/A

IV. Provide an explanation for major budget changes. (Limited to 8000 characters)

Salary and benefit budgets where reduced to $0.00 and other funds where leveraged to provide resources in those areas.

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AEBG Data Integrity

Page 1 of 2
AEBGDI

Agency: 1066 - Corcoran Unified School District (CUSD)   **Program Year:** 2017-2018

Summary Information	
Students in the Services Section	46
Students not enrolled in the 7 AEBG programs	0
Marked HSD/HSE Outcome but did not have AEBG Program	0
Marked Post-Secondary Outcome for AEBG but did not have AEBG Program	0
Marked Employment Outcome but did not have AEBG Program	0
Marked Wages Outcome but did not have AEBG Program	0
Marked Transition Outcome but did not have AEBG Program	0
Students enrolled in the 7 AEBG programs	46

Item Description		Item Count	Item Percent
01	Missing Birthdate or outside 16-110	0	0.00 %
02	Less than 12 Hours of Instruction	45	97.83 %
02a	Zero or Empty Hours of Instruction	45	97.83 %
02b	Total hours between 1-11 hours	0	0.00 %
03	No Highest Year of School/Degree Earned	2	4.35 %
03a	No Highest Year of School	2	4.35 %
03b	No Highest Degree Earned	0	0.00 %
04	No Gender	0	0.00 %
05	No Race/Ethnicity	0	0.00 %
06	Total Reported Labor Force Status	45	97.83 %
06a	Total 'Employed'	2	4.35 %
06b	Total 'Employed with notice'	0	0.00 %
06c	Total 'Unemployed'	22	47.83 %
06d	Total 'Not in Labor Force'	21	45.65 %
06e	Total missing Labor Force Status	0	0.00 %
08	No Pretest	22	47.83 %
09	No Post-Test	35	76.09 %
10a	Learners with a pre-/post-test pair	10	21.74 %
10b	Learners with a pre-/post-test pair, but have not completed a level	8	17.39 %
11a	Achieved Educational Functional Level Gain with pre- and post-testing	2	4.35 %
11b	Achieved Educational Functional Level Gain with High School credits earned	0	0.00 %
12a	Passed HSE	0	0.00 %
12b	Passed HSE but instructional program not HSE	0	0.00 %
12c	Passed HSE but Highest Degree Earned is HSE or higher	0	0.00 %
13a	Earned HS diploma	0	0.00 %
13b	Earned HS diploma but instructional program not HS diploma	0	0.00 %
14a	Learners with only One Period of Participation	23	50.00 %
14b	Learners with More than One Period of Participation	0	0.00 %
15a	Learners with 90-97 days between Dates of Service	0	0.00 %
15b	Learners with 83-89 days between Dates of Service	1	2.17 %
16	Learners enrolled in Integrated Education and Training (IET)	0	0.00 %
17	No Primary Goal	0	0.00 %
18	No Secondary Goal	5	10.87 %
19	Learners with at least one Barrier to Employment	38	82.61 %
19a	Learners with Multiple Barriers to Employment	8	17.39 %
19b	Learners with No Barriers to Employment	7	15.22 %
20	Learners Co-enrolled in WIOA Titles I, III, or IV	0	0.00 %
21	Learners with a pretest in the conservative estimate range	2	4.35 %
22a	Learners with a pre-/post-test pair but less than 40 hours of instruction	10	21.74 %
22b	Learners without a pre-/post-test pair but more than 40 hours of instruction	0	0.00 %
23a	Achieved AEBG Outcome for HSD/HSE	0	0.00 %
23b	Marked HSD/HSE outcome but did not qualify for AEBG	0	0.00 %
24a	Achieved AEBG Outcome for Post-Secondary	0	0.00 %
24b	Marked Post-Secondary Outcome for AEBG but did not qualify for AEBG	0	0.00 %
25a	Achieved AEBG Outcomes for Employment	0	0.00 %
25b	Marked Employment Outcome but did not qualify for AEBG	0	0.00 %

Agency: 1066 - Corcoran Unified School District (CUSD)   **Program Year:** 2017-2018

Item Description	Item Count	Item Percent
26a Achieved AEBG Outcome for Increase Wages	0	0.00 %
26b Marked Wages Outcome but did not qualify for AEBG	0	0.00 %
27a Achieved AEBG Outcome for Transition to Post-Secondary	0	0.00 %
27b Marked Transition Outcome but did not qualify for AEBG	0	0.00 %

———————————————————————————————— Criteria ————————————————————————————————

Base container is: Agency 1066 - Corcoran Unified School District (CUSD)
Interrogation mode is: 'Aggregated data'
Instructional Program: Basic Skills (ABE), ESL/ELL, High School Diploma, HSE, Career and Technical Education (CTE), Workforce Readiness, Adults w/Disabilities, Pre-Apprenticeship, Adults supporting K12 student success
Program year: Current program year
Aggregate Multiple Agencies: No
Include Prepared By: Yes
Include Print Time: Yes
Include Criteria Info: Yes
Report Sort Order: Agency
Report Style Option: Blue
Agency Print Option: ID Name
Warn if too many pages: Yes

CASAS

02/01/2018
07:47:26

AEBG Data Integrity

Page 1 of 2
AEBGDI

Agency: 12083 - Sequoias Community College District: College of the Sequoias (COS) **Program Year:** 2017-2018

Summary Information	
Students in the Services Section	1157
Students not enrolled in the 7 AEBG programs	0
Marked HSD/HSE Outcome but did not have AEBG Program	0
Marked Post-Secondary Outcome for AEBG but did not have AEBG Program	0
Marked Employment Outcome but did not have AEBG Program	0
Marked Wages Outcome but did not have AEBG Program	0
Marked Transition Outcome but did not have AEBG Program	0
Students enrolled in the 7 AEBG programs	1157

	Item Description	Item Count	Item Percent
01	Missing Birthdate or outside 16-110	10	0.86 %
02	Less than 12 Hours of Instruction	185	15.99 %
02a	Zero or Empty Hours of Instruction	163	14.09 %
02b	Total hours between 1-11 hours	22	1.90 %
03	No Highest Year of School/Degree Earned	493	42.61 %
03a	No Highest Year of School	491	42.44 %
03b	No Highest Degree Earned	487	42.09 %
04	No Gender	0	0.00 %
05	No Race/Ethnicity	13	1.12 %
06	Total Reported Labor Force Status	0	0.00 %
06a	Total 'Employed'	0	0.00 %
06b	Total 'Employed with notice'	0	0.00 %
06c	Total 'Unemployed'	0	0.00 %
06d	Total 'Not in Labor Force'	0	0.00 %
06e	Total missing Labor Force Status	1,096	94.73 %
08	No Pretest	1,096	94.73 %
09	No Post-Test	1,096	94.73 %
10a	Learners with a pre-/post-test pair	0	0.00 %
10b	Learners with a pre-/post-test pair, but have not completed a level	0	0.00 %
11a	Achieved Educational Functional Level Gain with pre- and post-testing	0	0.00 %
11b	Achieved Educational Functional Level Gain with High School credits earned	0	0.00 %
12a	Passed HSE	0	0.00 %
12b	Passed HSE but instructional program not HSE	0	0.00 %
12c	Passed HSE but Highest Degree Earned is HSE or higher	0	0.00 %
13a	Earned HS diploma	0	0.00 %
13b	Earned HS diploma but instructional program not HS diploma	0	0.00 %
14a	Learners with only One Period of Participation	332	28.69 %
14b	Learners with More than One Period of Participation	601	51.94 %
15a	Learners with 90-97 days between Dates of Service	0	0.00 %
15b	Learners with 83-89 days between Dates of Service	601	51.94 %
16	Learners enrolled in Integrated Education and Training (IET)	0	0.00 %
17	No Primary Goal	0	0.00 %
18	No Secondary Goal	1,096	94.73 %
19	Learners with at least one Barrier to Employment	1,039	89.80 %
19a	Learners with Multiple Barriers to Employment	228	19.71 %
19b	Learners with No Barriers to Employment	57	4.93 %
20	Learners Co-enrolled in WIOA Titles I, III, or IV	0	0.00 %
21	Learners with a pretest in the conservative estimate range	0	0.00 %
22a	Learners with a pre-/post-test pair but less than 40 hours of instruction	0	0.00 %
22b	Learners without a pre-/post-test pair but more than 40 hours of instruction	494	42.70 %
23a	Achieved AEBG Outcome for HSD/HSE	0	0.00 %
23b	Marked HSD/HSE outcome but did not qualify for AEBG	0	0.00 %
24a	Achieved AEBG Outcome for Post-Secondary	67	5.79 %
24b	Marked Post-Secondary Outcome for AEBG but did not qualify for AEBG	6	0.52 %
25a	Achieved AEBG Outcomes for Employment	0	0.00 %

Prepared by: Mr Andrew Carter

CASAS

02/01/2018
07:47:26

AEBG Data Integrity

Page 2 of 2
AEBGDI

Agency: 12083 - Sequoias Community College District: College of the Sequoias (COS)   **Program Year:** 2017-2018

Item Description	Item Count	Item Percent
25b Marked Employment Outcome but did not qualify for AEBG	0	0.00 %
26a Achieved AEBG Outcome for Increase Wages	0	0.00 %
26b Marked Wages Outcome but did not qualify for AEBG	0	0.00 %
27a Achieved AEBG Outcome for Transition to Post-Secondary	817	70.61 %
27b Marked Transition Outcome but did not qualify for AEBG	136	11.75 %

―――――――――――――― Criteria ――――――――――――――

Base container is: Site 01 - COS: Tulare College Center
Interrogation mode is: 'Local data'
Instructional Program: Basic Skills (ABE), ESL/ELL, Citizenship, High School Diploma, HSE, Career and Technical Education (CTE), Workforce Readiness, Adults w/Disabilities, Pre-Apprenticeship, Adults supporting K12 student success, ROCP, Other Program
Program year: Current program year
Aggregate Multiple Agencies: No
Include Prepared By: Yes
Include Print Time: Yes
Include Criteria Info: Yes
Report Sort Order: Agency
Report Style Option: Blue
Agency Print Option: ID Name
Warn if too many pages: Yes

CASAS

01/31/2018
14:50:37

AEBG Data Integrity

Page 1 of 2
AEBGDI

Agency: 1006 - Cutler / Orosi Joint USD   **Program Year:** 2017-2018

Summary Information

Students in the Services Section	210
Students not enrolled in the 7 AEBG programs	0
Marked HSD/HSE Outcome but did not have AEBG Program	0
Marked Post-Secondary Outcome for AEBG but did not have AEBG Program	0
Marked Employment Outcome but did not have AEBG Program	0
Marked Wages Outcome but did not have AEBG Program	0
Marked Transition Outcome but did not have AEBG Program	0
Students enrolled in the 7 AEBG programs	210

Item Description		Item Count	Item Percent
01	Missing Birthdate or outside 16-110	0	0.00 %
02	Less than 12 Hours of Instruction	94	44.76 %
02a	Zero or Empty Hours of Instruction	64	30.48 %
02b	Total hours between 1-11 hours	30	14.29 %
03	No Highest Year of School/Degree Earned	0	0.00 %
03a	No Highest Year of School	0	0.00 %
03b	No Highest Degree Earned	0	0.00 %
04	No Gender	0	0.00 %
05	No Race/Ethnicity	0	0.00 %
06	Total Reported Labor Force Status	210	100.00 %
06a	Total 'Employed'	79	37.62 %
06b	Total 'Employed with notice'	0	0.00 %
06c	Total 'Unemployed'	122	58.10 %
06d	Total 'Not in Labor Force'	9	4.29 %
06e	Total missing Labor Force Status	0	0.00 %
08	No Pretest	44	20.95 %
09	No Post-Test	162	77.14 %
10a	Learners with a pre-/post-test pair	48	22.86 %
10b	Learners with a pre-/post-test pair, but have not completed a level	30	14.29 %
11a	Achieved Educational Functional Level Gain with pre- and post-testing	18	8.57 %
11b	Achieved Educational Functional Level Gain with High School credits earned	0	0.00 %
12a	Passed HSE	0	0.00 %
12b	Passed HSE but instructional program not HSE	0	0.00 %
12c	Passed HSE but Highest Degree Earned is HSE or higher	0	0.00 %
13a	Earned HS diploma	0	0.00 %
13b	Earned HS diploma but instructional program not HS diploma	0	0.00 %
14a	Learners with only One Period of Participation	173	82.38 %
14b	Learners with More than One Period of Participation	9	4.29 %
15a	Learners with 90-97 days between Dates of Service	1	0.48 %
15b	Learners with 83-89 days between Dates of Service	0	0.00 %
16	Learners enrolled in Integrated Education and Training (IET)	0	0.00 %
17	No Primary Goal	0	0.00 %
18	No Secondary Goal	0	0.00 %
19	Learners with at least one Barrier to Employment	210	100.00 %
19a	Learners with Multiple Barriers to Employment	163	77.62 %
19b	Learners with No Barriers to Employment	0	0.00 %
20	Learners Co-enrolled in WIOA Titles I, III, or IV	0	0.00 %
21	Learners with a pretest in the conservative estimate range	21	10.00 %
22a	Learners with a pre-/post-test pair but less than 40 hours of instruction	12	5.71 %
22b	Learners without a pre-/post-test pair but more than 40 hours of instruction	25	11.90 %
23a	Achieved AEBG Outcome for HSD/HSE	0	0.00 %
23b	Marked HSD/HSE outcome but did not qualify for AEBG	0	0.00 %
24a	Achieved AEBG Outcome for Post-Secondary	0	0.00 %
24b	Marked Post-Secondary Outcome for AEBG but did not qualify for AEBG	0	0.00 %
25a	Achieved AEBG Outcomes for Employment	0	0.00 %
25b	Marked Employment Outcome but did not qualify for AEBG	2	0.95 %

CASAS

01/31/2018
14:50:37

AEBG Data Integrity

Page 2 of 2
AEBGDI

Agency: 1006 - Cutler / Orosi Joint USD   **Program Year:** 2017-2018

Item Description	Item Count	Item Percent
26a Achieved AEBG Outcome for Increase Wages	0	0.00 %
26b Marked Wages Outcome but did not qualify for AEBG	0	0.00 %
27a Achieved AEBG Outcome for Transition to Post-Secondary	0	0.00 %
27b Marked Transition Outcome but did not qualify for AEBG	0	0.00 %

_____ Criteria _____

Base container is: Agency 1006 - Cutler / Orosi Joint USD
Interrogation mode is: 'Aggregated data'
Instructional Program: Basic Skills (ABE), ESL/ELL, High School Diploma, HSE, Career and Technical Education (CTE), Workforce Readiness, Adults w/Disabilities, Pre-Apprenticeship, Adults supporting K12 student success
Program year: 07/01/2017 - 06/30/2018
Aggregate Multiple Agencies: No
Include Prepared By: Yes
Include Print Time: Yes
Include Criteria Info: Yes
Report Sort Order: Agency
Report Style Option: Blue
Agency Print Option: ID Name
Warn if too many pages: Yes

CASAS

Payment Points Summary 2017

Agency: 1817 - Hanford Adult School
Program Year: 2017-2018

Funding: ☐ 225 Funding ☒ 231 Funding
☒ Civic Participation ☐ Citizenship Preparation ☐ 243 IELCE

Funding	Program/ Focus Areas	Total # of Enrollees Overall	Total # of Enrollees Overall with paired scores	Completed NRS Educational Level N	%	Received a HSE Certificate N	%	Received a High School Diploma N	%	Passed Citizenship Interview Test N	%	Passed Government & History Test N	%	AA 1 N	%	AA 2 N	%	AA 3 N	%	Total PP
225/231	Basic Skills (ABE)	0	0	0	0.0	0	0.0	0	0.0											0
225/231	ESL	82	74	42	51.2	0	0.0	1	1.2											43
225/231	Adult Secondary Education	164	133	74	45.1	0	0.0	28	17.1											102
EL Civics (231)	Civic Participation	0	0											0	0.0	0	0.0	0	0.0	0
EL Civics (231)	Citizenship Preparation																			
EL Civics (243)	Integrated EL Civics (IELCE)																			
	Totals:	246	207	116	47.2	0	0.0	29	11.8					0	0.0	0	0.0	0	0.0	145

Number of unduplicated learners: 246

Notes: Total # of Enrollees Overall is a duplicated count of students across programs.

\\\\ Not Applicable

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01/31/2018
12:45:23

NRS Data Integrity

by Agency

Page 1 of 2
NRSDIR2

Agency: 1817 - Hanford Adult School   Program Year: 2017-2018

Summary Information	
Total WIOA Title II Learners	463
Learners Concurrently Enrolled in High School/K12	0
Total Learners eligible for WIOA Title II	463

Item Description	Item Count	Item Percent
01 Missing Birthdate or outside 16-110	0	0.00 %
02 Less than 12 Hours of Instruction	217	46.87 %
02a Zero or Empty Hours of Instruction	185	39.96 %
02b Total hours between 1-11 hours	32	6.91 %
03 No Highest Year of School/Degree Earned	46	9.94 %
03a No Highest Year of School	44	9.50 %
03b No Highest Degree Earned	44	9.50 %
04 No Gender	0	0.00 %
05 No Race/Ethnicity	39	8.42 %
06 Total Reported Labor Force Status	393	84.88 %
06a Total 'Employed'	145	31.32 %
06b Total 'Employed with notice'	0	0.00 %
06c Total 'Unemployed'	228	49.24 %
06d Total 'Not in Labor Force'	20	4.32 %
06e Total missing Labor Force Status	70	15.12 %
08 No Pretest	3	0.65 %
09 No Post-Test	235	50.76 %
10a Learners with a pre-/post-test pair	228	49.24 %
10b Learners with a pre-/post-test pair, but have not completed a level	117	25.27 %
11a Achieved Educational Functional Level Gain with pre- and post-testing	111	23.97 %
11b Achieved Educational Functional Level Gain with High School credits earned	0	0.00 %
12a Passed HSE	0	0.00 %
12b Passed HSE but instructional program not HSE	0	0.00 %
12c Passed HSE but Highest Degree Earned is HSE or higher	0	0.00 %
13a Earned HS diploma	31	6.70 %
13b Earned HS diploma but instructional program not HS diploma	0	0.00 %
14a Learners with only One Period of Participation	333	71.92 %
14b Learners with More than One Period of Participation	127	27.43 %
15a Learners with 90-97 days between Dates of Service	6	1.30 %
15b Learners with 83-89 days between Dates of Service	7	1.51 %
16 Learners enrolled in Integrated Education and Training (IET)	0	0.00 %
17 No Primary Goal	119	25.70 %
18 No Secondary Goal	147	31.75 %
19 Learners with at least one Barrier to Employment	182	39.31 %
19a Learners with Multiple Barriers to Employment	18	3.89 %
19b Learners with No Barriers to Employment	281	60.69 %
20 Learners Co-enrolled in WIOA Titles I, III, or IV	0	0.00 %
21 Learners with a pretest in the conservative estimate range	11	2.38 %
22a Learners with a pre-/post-test pair but less than 40 hours of instruction	52	11.23 %
22b Learners without a pre-/post-test pair but more than 40 hours of instruction	26	5.62 %

CASAS

01/31/2018
12:46:01

AEBG Data Integrity

Page 1 of 2
AEBGDI

Agency: 1817 - Hanford Adult School   **Program Year:** 2017-2018

Summary Information

Students in the Services Section	484
Students not enrolled in the 7 AEBG programs	21
Marked HSD/HSE Outcome but did not have AEBG Program	0
Marked Post-Secondary Outcome for AEBG but did not have AEBG Program	0
Marked Employment Outcome but did not have AEBG Program	0
Marked Wages Outcome but did not have AEBG Program	0
Marked Transition Outcome but did not have AEBG Program	0
Students enrolled in the 7 AEBG programs	463

Item	Description	Item Count	Item Percent
01	Missing Birthdate or outside 16-110	0	0.00 %
02	Less than 12 Hours of Instruction	217	46.87 %
02a	Zero or Empty Hours of Instruction	185	39.96 %
02b	Total hours between 1-11 hours	32	6.91 %
03	No Highest Year of School/Degree Earned	46	9.94 %
03a	No Highest Year of School	44	9.50 %
03b	No Highest Degree Earned	44	9.50 %
04	No Gender	0	0.00 %
05	No Race/Ethnicity	39	8.42 %
06	Total Reported Labor Force Status	393	84.88 %
06a	Total 'Employed'	145	31.32 %
06b	Total 'Employed with notice'	0	0.00 %
06c	Total 'Unemployed'	228	49.24 %
06d	Total 'Not in Labor Force'	20	4.32 %
06e	Total missing Labor Force Status	70	15.12 %
08	No Pretest	3	0.65 %
09	No Post-Test	235	50.76 %
10a	Learners with a pre-/post-test pair	228	49.24 %
10b	Learners with a pre-/post-test pair, but have not completed a level	117	25.27 %
11a	Achieved Educational Functional Level Gain with pre- and post-testing	111	23.97 %
11b	Achieved Educational Functional Level Gain with High School credits earned	0	0.00 %
12a	Passed HSE	0	0.00 %
12b	Passed HSE but Instructional program not HSE	0	0.00 %
12c	Passed HSE but Highest Degree Earned is HSE or higher	0	0.00 %
13a	Earned HS diploma	31	6.70 %
13b	Earned HS diploma but instructional program not HS diploma	0	0.00 %
14a	Learners with only One Period of Participation	333	71.92 %
14b	Learners with More than One Period of Participation	127	27.43 %
15a	Learners with 90-97 days between Dates of Service	6	1.30 %
15b	Learners with 83-89 days between Dates of Service	7	1.51 %
16	Learners enrolled in Integrated Education and Training (IET)	0	0.00 %
17	No Primary Goal	119	25.70 %
18	No Secondary Goal	147	31.75 %
19	Learners with at least one Barrier to Employment	182	39.31 %
19a	Learners with Multiple Barriers to Employment	18	3.89 %
19b	Learners with No Barriers to Employment	281	60.69 %
20	Learners Co-enrolled in WIOA Titles I, III, or IV	0	0.00 %
21	Learners with a pretest in the conservative estimate range	11	2.38 %
22a	Learners with a pre-/post-test pair but less than 40 hours of instruction	52	11.23 %
22b	Learners without a pre-/post-test pair but more than 40 hours of instruction	26	5.62 %
23a	Achieved AEBG Outcome for HSD/HSE	29	6.26 %
23b	Marked HSD/HSE outcome but did not qualify for AEBG	2	0.43 %
24a	Achieved AEBG Outcome for Post-Secondary	0	0.00 %
24b	Marked Post-Secondary Outcome for AEBG but did not qualify for AEBG	0	0.00 %
25a	Achieved AEBG Outcomes for Employment	45	9.72 %
25b	Marked Employment Outcome but did not qualify for AEBG	4	0.86 %

CASAS

01/31/2018
12:46:01

Agency: 1817 - Hanford Adult School

Program Year: 2017-2018

Item Description	Item Count	Item Percent
26a Achieved AEBG Outcome for Increase Wages	3	0.65 %
26b Marked Wages Outcome but did not qualify for AEBG	0	0.00 %
27a Achieved AEBG Outcome for Transition to Post-Secondary	1	0.22 %
27b Marked Transition Outcome but did not qualify for AEBG	0	0.00 %

──────────── Criteria ────────────

Base container is: Agency 1817 - Hanford Adult School
Interrogation mode is: 'Aggregated data'
Instructional Program: Basic Skills (ABE), ESL/ELL, High School Diploma, HSE, Career and Technical Education (CTE), Workforce Readiness, Adults w/Disabilities, Pre-Apprenticeship, Adults supporting K12 student success
Program year: Current program year
Aggregate Multiple Agencies: No
Include Prepared By: Yes
Include Print Time: Yes
Include Criteria Info: Yes
Report Sort Order: Agency
Report Style Option: Blue
Agency Print Option: ID Name
Warn if too many pages: Yes

CASAS

AEBG Data Integrity

The report can't display data that meets the specified criteria!

──────────────────────── Criteria ────────────────────────

Base container is: Agency 388 - Lindsay Unified School District
Interrogation mode is: 'Aggregated data'
Instructional Program: Basic Skills (ABE), ESL/ELL, High School Diploma, HSE, Career and Technical Education (CTE), Workforce Readiness, Adults w/Disabilities, Pre-Apprenticeship, Adults supporting K12 student success
Program year: Current program year
Aggregate Multiple Agencies: No
Include Prepared By: Yes
Include Print Time: Yes
Include Criteria Info: Yes
Report Sort Order: Agency
Report Style Option: Blue
Agency Print Option: ID Name
Warn if too many pages: Yes

AEBG Data Integrity

Agency: 1450 - Tulare Joint Union High School District (TJUHSD)   **Program Year:** 2017-2018

Summary Information

Students in the Services Section	902
Students not enrolled in the 7 AEBG programs	336
Marked HSD/HSE Outcome but did not have AEBG Program	1
Marked Post-Secondary Outcome for AEBG but did not have AEBG Program	0
Marked Employment Outcome but did not have AEBG Program	5
Marked Wages Outcome but did not have AEBG Program	0
Marked Transition Outcome but did not have AEBG Program	0
Students enrolled in the 7 AEBG programs	566

Item	Description	Item Count	Item Percent
01	Missing Birthdate or outside 16-110	2	0.35 %
02	Less than 12 Hours of Instruction	175	30.92 %
02a	Zero or Empty Hours of Instruction	121	21.38 %
02b	Total hours between 1-11 hours	54	9.54 %
03	No Highest Year of School/Degree Earned	1	0.18 %
03a	No Highest Year of School	1	0.18 %
03b	No Highest Degree Earned	1	0.18 %
04	No Gender	2	0.35 %
05	No Race/Ethnicity	1	0.18 %
06	Total Reported Labor Force Status	553	97.70 %
06a	Total 'Employed'	182	32.16 %
06b	Total 'Employed with notice'	1	0.18 %
06c	Total 'Unemployed'	338	59.72 %
06d	Total 'Not in Labor Force'	32	5.65 %
06e	Total missing Labor Force Status	12	2.12 %
08	No Pretest	71	12.54 %
09	No Post-Test	448	79.15 %
10a	Learners with a pre-/post-test pair	117	20.67 %
10b	Learners with a pre-/post-test pair, but have not completed a level	67	11.84 %
11a	Achieved Educational Functional Level Gain with pre- and post-testing	50	8.83 %
11b	Achieved Educational Functional Level Gain with High School credits earned	0	0.00 %
12a	Passed HSE	6	1.06 %
12b	Passed HSE but instructional program not HSE	1	0.18 %
12c	Passed HSE but Highest Degree Earned is HSE or higher	0	0.00 %
13a	Earned HS diploma	11	1.94 %
13b	Earned HS diploma but instructional program not HS diploma	0	0.00 %
14a	Learners with only One Period of Participation	533	94.17 %
14b	Learners with More than One Period of Participation	0	0.00 %
15a	Learners with 90-97 days between Dates of Service	5	0.88 %
15b	Learners with 83-89 days between Dates of Service	0	0.00 %
16	Learners enrolled in Integrated Education and Training (IET)	0	0.00 %
17	No Primary Goal	12	2.12 %
18	No Secondary Goal	26	4.59 %
19	Learners with at least one Barrier to Employment	544	96.11 %
19a	Learners with Multiple Barriers to Employment	430	75.97 %
19b	Learners with No Barriers to Employment	21	3.71 %
20	Learners Co-enrolled in WIOA Titles I, III, or IV	9	1.59 %
21	Learners with a pretest in the conservative estimate range	23	4.06 %
22a	Learners with a pre-/post-test pair but less than 40 hours of instruction	94	16.61 %
22b	Learners without a pre-/post-test pair but more than 40 hours of instruction	25	4.42 %
23a	Achieved AEBG Outcome for HSD/HSE	17	3.00 %
23b	Marked HSD/HSE outcome but did not qualify for AEBG	0	0.00 %
24a	Achieved AEBG Outcome for Post-Secondary	0	0.00 %
24b	Marked Post-Secondary Outcome for AEBG but did not qualify for AEBG	0	0.00 %
25a	Achieved AEBG Outcomes for Employment	18	3.18 %
25b	Marked Employment Outcome but did not qualify for AEBG	3	0.53 %

Prepared by: TE Data Manager Elizabeth Loza-Best

CASAS

AEBG Data Integrity

10/31/2017
16:22:09

Page 2 of 2
AEBGDI

Agency: 1450 - Tulare Joint Union High School District (TJUHSD)	Program Year: 2017-2018	
Item Description	**Item Count**	**Item Percent**
26a - Achieved AEBG Outcome for Increase Wages	0	0.00 %
26b - Marked Wages Outcome but did not qualify for AEBG	0	0.00 %
27a - Achieved AEBG Outcome for Transition to Post-Secondary	1	0.18 %
27b - Marked Transition Outcome but did not qualify for AEBG	0	0.00 %

———————————————————————— Criteria ————————————————————————

Base container is: Agency 1450 - Tulare Joint Union High School District (TJUHSD)
Interrogation mode is: 'Aggregated data'
Instructional Program: Basic Skills (ABE), ESL/ELL, High School Diploma, HSE, Career and Technical Education (CTE), Workforce Readiness, Adults w/Disabilities, Pre-Apprenticeship, Adults supporting K12 student success
Program year: Current program year
Aggregate Multiple Agencies: No
Include Prepared By: Yes
Include Print Time: Yes
Include Criteria Info: Yes
Report Sort Order: Agency
Report Style Option: Blue
Agency Print Option: ID Name
Warn if too many pages: Yes

SEQUOIAS ADULT EDUCATION CONSORTIUM   Encl. No. 4.4
OFFICE OF THE DIRECTOR

Board Meeting Date of February 6, 2018

TO: Sequoias Adult Education Board

FROM: John Werner, Director

PREPARED BY: Larriann Torrez, Principal Tulare Adult School

APPROVED BY: John Werner, Director

PRESENTED BY: Larriann Torrez, Principal Tulare Adult School

AGENDA TITLE: **WIOA Title II**

AGENDA SECTION:

_____ Public Recognition/Proclamations

_____ Public Comment/Public Interest Announcements/Status Reports

___X___ General Agenda: Review/Public Hearing/**Information**/Board Discussion/Action

BACKGROUND/SUMMARY:

Cutler-Orosi Adult School, Hanford Adult School, Tulare Adult School, and Visalia Adult School are Workforce Innovation and Opportunity Act (WIOA), Title II grant participants. SAEC staff provide periodic WIOA Title II updates to the SAEC Board. WIOA Title II funds are leveraged to provide programs and services to adult education students in literacy, English as a Second Language, EL Civics, and Integrated EL Civics Workforce Development. Updates on WIOA II due dates and policy changes assist members in effectively managing WIOA Title II resources, and assists the SAEC Board in understanding the grant to better align AEBG and WIOA II resources. AEBG and WIOA Title II have aligned performance outcomes.

CONTRACT CHANGES:

N/A

RECOMMENDED ACTION:

N/A

FINANCIAL IMPACT:

N/A

ALIGNS TO SAEC IMPLEMENTATION PLAN:

SAEC members will align and leverage resources.

Board Meeting Date of February 6, 2018

TO: Sequoias Adult Education Board

FROM: John Werner, Director

PREPARED BY: John Werner, Director

APPROVED BY: John Werner, Director

PRESENTED BY: John Werner, Director

AGENDA TITLE: **SAEC Velocity Tour 2018**

AGENDA SECTION:

_____ Public Recognition/Proclamations

__X__ Public Comment/Public Interest Announcements/**Status Reports**

_____ General Agenda: Review/Public Hearing/Public Comment/Board Discussion/Action

BACKGROUND/SUMMARY:

The SAEC Summer Velocity Tour 2018 is a community awareness campaign to provide information to potential adult school and college students on courses, programs, and services available to them through members and partners of SAEC. The tour begins April 7th and ends on April 22nd. This awareness campaign will support community awareness about services and support student recruitment to programs. Events will occur through Tulare and Kings Counties.

CONTRACT CHANGES:

N/A

RECOMMENDED ACTION:

N/A

FINANCIAL IMPACT:

$4,500.00

ALIGNS TO SAEC IMPLEMENTATION PLAN:

SAEC will employ approaches to accelerate a student's progress toward his or her academic goal. SAEC will leverage exiting regional structures.

SAEC VELOCITY TOUR "18"

Date	Destination	Time
Saturday 04/07	Ritchie Barn Car Show	9:00am – 5:00pm Ivanhoe
Wednesday 04/011	Alpaugh Food Distribution	8:30am – 12:00pm Alpaugh
	Pixley Food Mart	1:30pm – 4:30pm Pixley
Thursday 04/12	Farmersville Food District	1:00pm – 4:00pm Farmersville
	Visalia Farmers Market	6:00pm – 9:00pm Visalia
Friday 04/13	Lindsay Farmers Market	6:00pm – 9:00pm Lindsay
Sunday 04/15	Cutler-Orosi Swap Meet	5:00pm – 9:00pm Cutler-Orosi
Monday 04/16	Hanford Swap Meet	7:30am – 12:00 pm Hanford
Wednesday 04/18	Corcoran Food Distribution	8:30am – 11:00am Corcoran
	Patterson Housing Tract	12:30pm – 4:30pm North Visalia
Thursday 04/19	Seville Corner Store	4:30pm – 8:30 pm Seville
Friday 04/20	State Foods Market	1:00pm – 4:30pm Woodlake
	Guadalajara Market	5:30pm – 8:30pm Ivanhoe
Sunday 04/22	Visalia Renaissance Fair	8:30am – 4:30pm Visalia

Exeter & Cutler Orosi sites TBA
*Proteus, Inc. Mobile Computer Lab Bus

SEQUOIAS ADULT EDUCATION CONSORTIUM   Encl. No. 5.1
OFFICE OF THE DIRECTOR

Board Meeting Date of February 6, 2018

TO: Sequoias Adult Education Board

FROM: John Werner, Director

PREPARED BY: John Werner, Director

APPROVED BY: John Werner, Director

PRESENTED BY: John Werner, Director

AGENDA TITLE: **Conference Request: COABE 2018**

AGENDA SECTION:

_____ Public Recognition/Proclamations

_____ Public Comment/Public Interest Announcements/Status Reports

___X___General Agenda: Review/Public Hearing/Information/Board Discussion/Action

BACKGROUND/SUMMARY:

The 2018 Council On Adult Basic Education (COABE) Conference, March 25-28, 2018 in Phoenix, Arizona provides professional development for those who lead and work in adult education. The conference is a convening of experts in the field from across the country. Current national policy and emerging trends are the focus. John Werner, SAEC Director, have the opportunity to engage professional development and learn about adult education trends emerging on the national stage. Information and best practices from the COABE national conference have shaped the vision and implementation of the SAEC regional consortium and this provides an opportunity to bring new information to our region. SAEC Board **approval for John Werner to attend the COABE 2018 Conference** is requested.

CONTRACT CHANGES:

N/A

RECOMMENDED ACTION:

Approval

FINANCIAL IMPACT:

Approximate cost will be $1972 paid by Sequoia Adult Education Consortium

Registration: $495
Lodging: $908
Travel: $409
Meals: $160

ALIGNS TO SAEC IMPLEMENTATION PLAN:

SAEC collaborates in the provision of ongoing professional development opportunities for faculty and other staff to help achieve great program integration and improve student outcomes.

December 6, 2017

2018 COABE Conference Registration Now Open!

**EXPANDING YOUR HORIZONS
AND SOARING TO NEW HEIGHTS**
March 25-28, 2018 at the Sheraton
Phoenix Downtown Hotel

COABE
COALITION ON ADULT BASIC EDUCATION

AALL

Collaborate with your colleagues from around the country in Phoenix, Arizona on March 25-28, 2018 at the Sheraton Grand Phoenix.

Learn about new best practices and receive targeted training from national level speakers. Twelve strands-comprised of more than 350 breakout sessions-will be offered, providing valuable, state-of-the-art training that you will be able to bring back to your adult ed program! Join more than 2,000 conferees and enjoy numerous networking opportunities with your peers in adult education and around the country.

Register today to attend our national conference. To take advantage of our early bird rates, register by 02/14/18. Members save $75 on their registration. Add membership to your registration so you can get the discounted rate. For inquiries on your membership status contact membership@coabe.org.

FULL-DAY PRECONFERENCE

- $150, includes lunch
- 8:30 a.m.–3:30 p.m. (Lunch 11:30 a.m.–12:30 p.m.)

HALF-DAY PRECONFERENCE—MORNING

- $75, 8:30 a.m.–11:30 a.m.
- Lunch $35 (Lunch included with purchase of 2 Half-Day Sessions)

HALF-DAY PRECONFERENCE—AFTERNOON

- $75, 12:30 p.m.– 3:30 p.m.
- Lunch $35 (Lunch included with purchase of 2 Half-Day Sessions)

Preconferences are not included in your general conference registration and require an additional registration fee and the selection of one of the preconferences offered. Preconference registration and selection is an option included in the annual conference registration process. (Please note: You are not required to register for the general conference to attend a preconference.)