

SAEC Board Meeting Agenda

September 3, 2019 8:00 AM – 10:00 AM College of the Sequoias: Sequoia Room 1 Co-Chairs: Brent Calvin and Yolanda Valdez

- 1. Opening Business
 - 1.1 Call to Order
 - 1.2 Establish Quorum
 - 1.3 Welcome and Introductions
- 2. Approval of Minutes August 6, 2019
- 3. Public Comment General public comment on any Consortium related topic may be heard at this time. The Board asks that any public comment on an item listed on today's agenda be addressed at the time the item comes up for discussion by the Board. Pursuant to SAEC Policy the Board may limit individual comments to no more 3 minutes and individual topics to 20 minutes. Please begin your comments by stating your name.
- 4. Information Items
 - 4.1 Fiscal Reporting Summary 2018/2019 John Werner
 - 4.2 Program Area Reporting 2018/2019 John Werner
 - 4.3 SAEC Fiscal Allocation Process-John Werner
 - 4.4 Adult Education Technical Update—John Werner
- 5. Action Items
 - 5.1 Innovator by Design: Co-Sponsor Disbursement \$5,000 Brent/Yolanda
 - 5.2 National External Diploma Program—Tami Olson/Larriann Torrez
- 6. Adjournment

2019/20 SAEC Board Meeting Schedule: 9/3/19, 10/1/19, 11/5/19, 12/3/19, 1/7/20*, 2/4/20, 3/3/20, 4/7/20*, 5/5/20, 6/2/20*

SAEC Consortium Board Meeting College of the Sequoias Board Room 1 Meeting 08/06/19, 8:00 – 10:00 am Co-chairs: Brent Calvin and Yolanda Valdez

In Attendance:

Brian Brazier, Corcoran Joint Unified School District; Carmen Becerra, SAEC Navigator; Carla Calhoun, CSET; Brent Calvin, College of the Sequoias; Maribel Delgado SAEC Navigator; Alfonso Gamino, Woodlake Unified School District; Robert Gonzales, Cutler-Orosi Joint Unified School District; John Gonzalez, Workforce Investment Board of Tulare County; Heather Keran, Hanford Adult School; Ken Kurts, Proteus – WMSE; Barbara Marshall, Sequoias Adult Education Consortium; Janine Medina, SAEC Navigator; Gary Mekeel, Alpaugh Unified School District; Rich Merlo, Corcoran Unified School District; Lori Morton, Tulare County Office of Education; Tami Olson, Visalia Adult School; Adam Peck, Workforce Investment Board of Tulare County; Tamara Ravalin, Visalia Unified School District; Tony Rodriguez, Tulare Joint Union High School District; District; Yolanda

Valdez, Cutler-Orosi Joint Unified School District; John Werner, Sequoias Adult Education Director:

	Discussion Topic	Outcome	Action
1	Opening Business		
1.1	Call to Order	Yolanda Valdez called the meeting to order and welcomed all to the meeting at 8:00am	
1.2	Establish Quorum	 Quorum Established Yolanda Valdez, Cutler-Orosi Joint Unified School District was excused from the meeting at 9:00am and Brent Calvin, College of the Sequoias continued to chair the meeting 	
1.3	Welcome and Introductions	All present introduced themselves and the school or place they represent.	
2	Review and approval of meeting minutes:	Minutes from May 7, 2019 SAEC Board Meeting reviewed.	 Motioned by Tony Rodriguez, Tulare Joint Union High School District Seconded by Alfonso Gamino, Woodlake Unified School District Vote: All approved None opposed Motion Carried
3	Public Comment	No Comments	

4	Information Items	
4.1	SAEC Board Member Attendance and SAEC Attendance Policy Review – John Werner	Quick review of attendance policy that was put in place in 2018 Will review attendance each week
4.2	SAEC 2019/20 Calendar – John Werner	 Went over calendar of events for SAEC Board Meetings SAEC Leadership Committee ABE/HSD, ESL AWD and CTE Committees Governance Committee meetings will be determined in the future and the information will be shared Everyone can find meetings and agendas on-line on the SAEC website
4.3	SAEC Navigators – John Werner	 Critical Strategy They each cover schools but are available to everyone. They have resources for students and schools. They help to improve our referral system Navigators were introduced Carmen Becerra – ESL Navigator Maribel Delgado – Healthcare Navigator Janine Medina – Manufacturing Navigator Alida Mora – ABE/HSE Navigator
4.4	National External Diploma Program – Tami Olson	 The National External Diploma Program (NEDP) is competency-based, applied performance assessment system in which participants demonstrate their abilities in a series of simulations that parallel job and life situations 3 Steps to Completion Intake assessment Create portfolio Graduation Program is for highly motivated learners Not a solution for all students Can be concurrently enrolled in a college CTE program Requires three personnel advisors to run it Focuses on application and demonstration of knowledge and skills

		Description in according for the militian to	T
		 Demonstrates progress in preparation for transition to postsecondary education, training, work 	
		 ▶ Uses same standards as GED, HiSET, TASC, CASAS, TABE 	
		OSCS Same Standards as GEB, MOET, 17,000, 07,07,0, 17,00	
		Leadership Committee discussed the use of this program	
}		Focus on students in concurrently enrolled in college CTE	
		program	
		➤ Have one school district land this program	
		 COS is saving money through some cost savings which 	
		could cover it	
		Cost	
		> Total program cost is \$5,000 startup	
		➤ Annual cost is \$500	
		> Student cost \$120	
4.5	SAEC Fiscal	Presented background information on the fiscal allocation process	
	Allocation Process	For action Declarat Median was As In the with the Social ellegation masses	
	– John Werner	Executive Budget Workgroup to help with the fiscal allocation process Advisory to the SAEC Executive Director.	
		Advisory to the SAEC Executive Director	
		Presented Fiscal Models to the SAEC Board	
		Community Need Model: No MOE	SAEC Board Members would
		➤ Community Need Model: MOE	like to look them over and
		Strategy Funding Model: No MOE	come back to the next board
		Strategy Funding Model: MOE	meeting to discuss and rank
		> ADA Model: No MOE	them
		> ADA Model: MOE	This will give SAEC Board Members not in attendance
		> ADA Program Enhanced Model: No MOE	a chance to look them over
		 ➤ ADA Program Enhanced Model: MOE ➤ Current Base Fund Model 	a chance to look them over
		Conclusions: Maintain current funding model	
		COLA applied to funded members by % received	
		 Windfall increases treated as "above base" and dispersed 	
		through an application process (strategy based distributions of	
		windfall amount)	
		➤ Board will return to this conversation on 9/3/19	
4.6	Adult Education	Due dates abances DD quanto and CAED Summit	
4.6	Technical Update –	Due dates, changes, PD events, and CAEP Summit	
	John Werner	Attendance at SAEC Leadership meetings have been poor	
		> Request support from sites	
		> Meetings are twice a week	

5	Action Items		
5.1	SAEC Co-Chair Selection – Brent / Yolanda	 SAEC Board Co-Chairs are elected annually One person from the college and one from the K-12 schools Asked for nominations Motion to keep current co-chairs Brent Calvin, Superintendent/President Sequoias CCD Yolanda Valdez, Superintend Cutler-Orosi USD 	 Motioned to keep current cochairs by Gary Mekeel, Alpaugh Unified School District Seconded by Rich Merlo, Corcoran Unified School District Vote: All approved
5.2	SAEC Revised Memorandum of Understanding, 2019-2022 Approval – Brent / Yolanda	 COLA changed to 3.26% after the May 7, 2019 SAEC Board meeting CFAD adjusted automatically Change in earmarked amounts to beneficiary districts and to RISDS provision in the MOU Individual member districts may need to take revised MOU to their local boards 	 Motioned by Tony Rodriguez, Tulare Joint Union High School District Seconded by Tamara Ravalin, Visalia Unified School District Vote: All approved
5.3	SAEC 2019/20 Annual Plan – Brent / Yolanda	 Describes gaps and strategies Based on the SAEC Three Year Plan, 2019-21 Change of format recommended to the CCCCO and CDE 	 Motioned by Alfonso Gamino, Woodlake Unified School District Seconded by Gary Mekeel, Alpaugh Unified School District Vote: All approved
5.4	Tulare County WIB MOU – Brent / Yolanda	 Allows us to join advisory committees We partner with WIB to do summits It formally recognizes that we work together 	 Motioned by Tony Rodriguez, Tulare Joint Union High School District Seconded by Tamara Ravalin, Visalia Unified School District Vote: All approved
6	Adjournment	Meeting adjourned at 8:50am by Brent Calvin	

SEQUOIAS ADULT EDUCATION CONSORTIUM OFFICE OF THE DIRECTOR

Encl. No. 4.1

Board Meeting Date of September 3, 2018

TO:	Sequoias Adult Education Board
FROM:	John Werner, Director
PREPARED BY:	John Werner, Director
APPROVED BY:	John Werner, Director
PRESENTED BY:	John Werner, Director
AGENDA TITLE:	Fiscal Reporting Summary 2018/2019
AGENDA SECTION	І :
Publi	c Comment
X_Infor	mation Items: Public Interest Announcements/Status Reports
Actio	n Items: Board Discussion/Action
BACKGROUND/SU	MMARY:
was first imple Members prov This informat	ers provide fiscal report to the CCCO and the CDE via the NOVA online system. NOVA emented during the 2017/18 program year and became fully operational in January 2018. Wide work-plans and budgets annually. Members provide expenditure reports quarterly. It is in a report will recap the 2018/19 fiscal reports. Member representatives and contacts a NOVA system at https://nova.cccoo.edu/login?returnUrl=%2F .
CONTRACT CHAN	GES:
None	
RECOMMENDED A	ACTION:
N/A	
FINANCIAL IMPA	CT:
Report will de	etail 2018/19 Budget and Expenditures. No new costs.
ALIGNS TO SAEC	IMPLEMENTATION PLAN:

All SAEC funds are spent in accordance with the SAEC Annual and Three-Year Comprehensive Plans.

Encl. No. 4.2

SEQUOIAS ADULT EDUCATION CONSORTIUM OFFICE OF THE DIRECTOR

Board Meeting Date of September 3, 2019

TO:	Sequoias Adult Education Board		
FROM:	John Werner, Executive Director		
PREPARED BY:	John Werner, Executive Director		
APPROVED BY:	John Werner, Executive Director		
PRESENTED BY:	John Werner, Executive Director		
AGENDA TITLE:	Program Area Reporting 2018/2019		
AGENDA SECTION:			
Public Comment			
X Information Items: Public Interest Announcements/Status Reports			
Action	Items: Board Discussion/Action		

BACKGROUND/SUMMARY:

AEP members that were active during the 2018-19 program year submitted the required 18-19 program and expenditure data by program area. The CDE and CCCCO required all Adult Education Program agencies to use the NOVA systems for data submission in the following areas:

- All AEP members report the estimated total hours of instruction for program year 18-19 provided to students by AEP program areas (adult education/noncredit).
- All AEP members report the estimated total operational cost for program year 18-19 by fund source in the AEP program areas (adult education/noncredit). Funds sources also include any fee revenue collected in 18-19.
- The 19-20 Budget Act requirement allowed the State AEP Office to have an external entity be involved in drafting a summary report explaining the submitted data, in addition to any caveats or barriers that members may have had in submitting their data.

This is an informational summary report on data provided by SAEC members in the 2018/19 Program Area Reporting.

CONTRACT CHANGES:

N/A

RECOMMENDED ACTION:

N/A

FINANCIAL IMPACT:

N/A

ALIGNS TO SAEC IMPLEMENTATION PLAN:

Periodic technical updates provide the SAEC Board information for successful management and implementation of the SAEC Annual Plans.

SEQUOIAS ADULT EDUCATION CONSORTIUM OFFICE OF THE DIRECTOR

Encl. No. 4.3

Board Meeting Date of September 3, 2019

TO:	Sequoias Adult Education Board	
FROM:	John Werner, Executive Director	
PREPARED BY:	John Werner, Executive Director	
APPROVED BY:	John Werner, Executive Director	
PRESENTED BY:	John Werner, Executive Director	
AGENDA TITLE:	SAEC Fiscal Allocation Process	
AGENDA SECTION:		
Public Comment		
X Information Items: Public Interest Announcements/Status Reports		
Action	Items: Board Discussion/Action	

BACKGROUND/SUMMARY:

At the regularly scheduled SAEC Board meeting on March 5, 2019, the SAEC Board requested that the SAEC Leadership Committee propose a recommendation for a consortium wide review of fiscal allocations and that this new process be implemented prior to the Consortium Fiscal Allocation Declaration for 2020/21 is drafted and brought before the board for approval.

The Leadership Committee has developed several process models for establishing a consortium wide distribution of funds. The SAEC Leadership Committee will review these models with the Board during the regularly scheduled board meeting in August 2019 and seek additional direction from the Board. A final decision on which funding model process or processes can be made at either the September or October 2019 Board meeting.

November 1, 2019 will be the date that triggers implementation of the new process if a new process is adopted. Using this potential new process, the SAEC Executive Director, with input from the SAEC Leadership Committee and the SAEC Fiscal Advisory Committee, created by and advisory to the SAEC Executive Director, will make a funding recommendation to Board for the following year at the regularly scheduled Board meeting in December. The SAEC Board will then have until May, 2020 to make a final funding decision.

CONTRACT CHANGES:

N/A

RECOMMENDED ACTION:

N/A

FINANCIAL IMPACT:

No new expenses. Potential to modify Consortium Fund Allocation Schedule and Declaration.

ALIGNS TO SAEC IMPLEMENTATION PLAN:

SAEC Objective: Leverage Regional Resources.

Encl. No. 4.4

SEQUOIAS ADULT EDUCATION CONSORTIUM OFFICE OF THE DIRECTOR

Board Meeting Date of September 3, 2019

TO:	Sequoias Adult Education Board
FROM:	John Werner, Executive Director
PREPARED BY:	John Werner, Executive Director
APPROVED BY:	John Werner, Executive Director
PRESENTED BY:	John Werner, Executive Director
AGENDA TITLE:	Adult Education Technical Update
AGENDA SECTION:	
Public	Comment
X_Informa	ation Items: Public Interest Announcements/ Status Reports
Action	Items: Board Discussion/Action
BACKGROUND/SUM	MARY:
AEBG program	cal updates provide the SAEC Board and Partners with information regarding overall compliance and policy changes. Specific topics will include: Hanover Three-Year Planysis, Due Dates, Reporting Changes, and PD Events
CONTRACT CHANG N/A	GES:
RECOMMENDED AO N/A	CTION:
FINANCIAL IMPAC' N/A	Γ:

ALIGNS TO SAEC IMPLEMENTATION PLAN:

Periodic technical updates provide the SAEC Board information for successful management and implementation of the SAEC Annual Plans.

Encl. No. 5.1

SEQUOIAS ADULT EDUCATION CONSORTIUM OFFICE OF THE DIRECTOR

Board Meeting Date of September 3, 2019

TO:	Sequoias Adult Education Board	
FROM:	John Werner, Director	
PREPARED BY:	John Werner, Director	
APPROVED BY:	John Werner, Director	
PRESENTED BY:	Brent Calvin, College of the Sequoias/Yolanda Valdez, Cutler-Orosi	
AGENDA TITLE:	Innovators by Design 2019: Co-Sponsor Disbursement	
AGENDA SECTION:		
Public Comment		
Information Items: Public Interest Announcements/Status Reports		
X Action Items: Board Discussion/Action		

BACKGROUND/SUMMARY:

SAEC has provided annual adult education summits to the region. These summits focus on topics which are important to the development and maintenance of a regional adult education consortium. SAEC began partnering with other agencies on these summits beginning in 2017 when the consortium partnered with the Tulare County Office of Education. This year SAEC will partner with the Workforce Investment Board of Tulare County to host Innovators by Design, 2019. The event will address topics and issues connected to economic mobility in the region. Event attendance is appropriate to all regional partners/stakeholders with an interest in regional economic and educational effort alignment. The event will support staff at all levels. Date: 10/9/18. 7:30am-3:30pm. Location: Edison Education Complex.

CONTRACT CHANGES:

None

RECOMMENDED ACTION:

Approve

FINANCIAL IMPACT:

\$5,000.00

ALIGNS TO SAEC IMPLEMENTATION PLAN:

Aligns to regional annual plan and three year comprehensive plan: provide professional development.

save the date



EDISON EDUCATION CENTER | TULARE, CA Registration Coming Soon

2019 Ticket and Sponsorship Prices:

Individual Tickets: \$50

- Breakfast and Lunch

Table: \$350

- Reserved table of 8 with table tent

Event Sponsor (5 available): \$1,500

- 1 Reserved table of 8 with table tent
- Logo on loop presentation slides prior to and following each general session
- Logo on printed program
- Included in thank you during lunch
- Logo on IBD website & 1 social media post/e-blast thanking all sponsors

Co-Host: (2 available) \$5,000

- Logo on all IBD marketing materials prior to event
- Logo on website & 1 social media post/e-blast thanking all sponsors
- 2 reserved tables (16 seats) with table tents
- Logo included in general session presentation and loop presentation slides prior to and following each general session
- Logo on printed program
- Thank you and opportunity to speak (3-5 minutes) during lunch
- Opportunity to put a single piece of marketing material at each seat for the opening session

SEQUOIAS ADULT EDUCATION CONSORTIUM OFFICE OF THE DIRECTOR

Board Meeting Date of September 3, 2019

TO:	Sequoias Adult Education Board
FROM:	John Werner, Director
PREPARED BY:	John Werner, Director
APPROVED BY:	John Werner, Director
PRESENTED BY:	Tami Olson, Principal Visalia Adult School/Larriann Torrez, Principal Tulare Adult School
AGENDA TITLE:	National External Diploma Program (NEDP)
AGENDA SECTION:	
Public	Comment
Inform	nation Items: Public Interest Announcements/Status Reports
X_Action	Items: Board Discussion/Action
BACKGROUND/SUM	MMARY:
system in which partic situations. NEDP is the equivalency program in	Diploma Program (NEDP) is a competency-based, applied performance assessment ipants demonstrate their abilities in a series of simulations that parallel job and life ne only nationally recognized competency-based, workforce aligned, high school the United States. The NEDP provides motivated and independent learners over 18 an high school diploma equivalency.
Such a pathway does no path to a high school di	ot currently exist at any SAEC member adult school and could provide an accelerated ploma equivalency for select students.
CONTRACT CHANG	GES:
N/A	
RECOMMENDED A	CTION:
Approval	
FINANCIAL IMPAC	Т:
\$5,000.00 (fund	d transfer between members COS and a member with an adult school)
ALIGNS TO SAEC II	MPLEMENTATION PLAN:

SAEC provides multiple high school diploma and high school diploma equivalency pathways.