SEQUOIAS
ADULT EDUCATION CONSORTIUM

SAEC Board Meeting Agenda

September 4, 2018 8:00 AM – 10:00 AM
College of the Sequoias: Sequoia Room 1
Co-Chairs: Brent Calvin and Yolanda Valdez

1. Opening Business
   1.1 Call to Order
   1.2 Establish Quorum
   1.3 Welcome and Introductions

2. Approval of Minutes – August 7, 2018

3. Public Comment – General public comment on any SAEC related topic may be heard at this time. The SAEC Board asks that any public comment on an item listed on today's agenda be addressed at the time the item comes up for discussion by the SAEC Board. Pursuant to SAEC Policy the SAEC Board may limit individual comments to no more 3 minutes and individual topics to 20 minutes. Please begin your comments by stating your name.

4. Information Items:
   4.1 Tulare County Employment Connection MOU Renewal—John Werner
   4.2 Lindsay Adult School WASC Accreditation—Dennis Doane
   4.3 Innovators by Design Annual Conference/SAEC Adult Ed Summit Reminder (10/3/18)—John Werner
   4.4 Joint Professional Development Opportunity: Aztec Training 9/17/18—Larriann Torrez
   4.5 SAEC Member Effectiveness Reporting 2018—Heather Keran
   4.6 SAEC 2017/18 Data Review—John Werner
   4.7 Communications from F.I.E.L.D. President David Villarino to SAEC—John Werner
   4.8 California Adult Education Program Technical Update—John Werner

5. Action Items:
   N/A

6. Adjournment

2018/19 SAEC Board Meeting Schedule: 08/07/18, 09/04/18, 10/02/18, 11/06/18, 12/04/18, 01/08/19*, 02/05/19, 03/05/19, 04/02/19, 05/07/19, 06/04/19*

SAEC Board Meeting
College of the Sequoias Board Room 1
Meeting 08/07/18, 8:00 - 10:00 am
Co-chairs: Brent Calvin & Yolanda Valdez

In Attendance:
Carmen Becerra, ESL Navigator; Andre Brasil, Workforce Investment Board; Brent Calvin, College of the Sequoias; Randy DeGraw, Farmersville Unified School District; Maribel Delgado, Healthcare Navigator; Alfonso Gamino, Woodlake Unified School District; Robert Gonzales, Cutler-Orosi Joint Unified School District; Tim Hire, Exeter Unified School District; Ron Hughes, CalVans; Dennis Johnston, Proteus; Heather Keran, Hanford Adult School; Ken Kurts, Proteus – WMSE; Ed Mata, Cornerstone; Janine Medina, Advanced Manufacturing Navigator; Gary Mekeel, Alpaugh Unified School District; Alida Mora, ABE Navigator; Lori Morton, Tulare County Office of Education; Tami Olson, Visalia Adult School; Todd Oto, Visalia Unified School District; Jennifer Reimer, Tulare County Office of Education; Susana Reyes, TCSO; Tony Rodriguez, Tulare Joint Union High School District; Thad Russell, College of the Sequoias; Yolanda Valdez, Cutler-Orosi Joint Unified School District; John Werner, Sequoias Adult Education Director; Edward William, Tulare County Library

	Discussion Topic	Outcome	Action
1	**Opening Business**		
1.1	**Call to Order**	• Brent Calvin called the meeting to order and welcomed all to the meeting at 8:00 am.	
1.2	**Establish Quorum**	• Quorum Established	
1.3	**Welcome and Introductions**	• All present introduced themselves and the school or place they represent.	
2	**Review and approval of meeting minutes:**	• Minutes from May 1, 2018 SAEC Board Meeting reviewed.	• Motioned by Tony Rodriguez, Tulare Joint Union High School District • Seconded by Todd Oto, Visalia Unified School District • Vote: All approved None opposed Motion Carried
3	**Public Comment**	• Tulare County Library, Visalia Branch has programs starting up in the Fall along with a Literacy Program	

4	**Information Items**		
4.1	**Cal Vans – Ron Hughes**	• Cal Vans is a resource system that could be utilized by the SAEC Consortium • Ron Hughes talked to the consortium about the Cal Vans Program	
4.2	**ESL Digital Badges – Carmen Becerra**	• John Werner provided information about digital badging ➢ Digital badge is a paperless certificate ➢ It is a way to acknowledge the skills of a person ➢ It is an endorsement and is portable so it can be used on Facebook and other digital accounts • Digital badge tells ➢ Who issued it ➢ Gives description of badge ➢ What they had to do to earn the badge ➢ Educational standards to achieve it ➢ And any other evidence you want to add to it • ESL committee wanted a way to endorse students on language and literacy level ➢ Partnership with Riverside they have started working on the language badge ▪ Have mapped out 8 areas in the Civic Integration Framework ➢ Plan to have badge by Fall of 2019 • After ESL badging they would like to move onto other programs	
4.3	**SAEC Staff Update: ABE/HSD Navigator, Alida Mora and Advanced Manufacturing Navigator, Janine Medina – John Werner**	• We have 2 new navigators • Alida Mora is the ABE navigator ➢ She will be working in Hanford, Corcoran, Alpaugh and Pixley • Janine Medina is the Advanced Manufacturing will start August 14th ➢ She will be housed at Visalia Adult School and has a lot of experience in adult education	

4.4	**California Adult Education Program Technical Update – John Werner**	• AEBG Grant has a new name: California Adult Education Program • They have new website ➢ Nova can be found under "Trending this Month" • Statewide Student Identifies ➢ Align to K-12 systems when the student does not have a SSN • Education Code Update ➢ Planning Cycle: Three Year Comprehensive Plan and Annual Plan language added ➢ Indirect costs capped (5% or less of direct costs, not total allocation) • Due Dates ➢ Aug 1 – Final program year report due and student data report due (Q4) ➢ Aug 15 – Annual plans due for 18/19 ➢ Aug (TBA) – AEBG 18/19 funding is disbursed from State ➢ Sep 1 – 2016/17 & 2017/18 member expense report due in NOVA (Q4) ➢ Sep 30 – 2016/17 & 2017/8 member expense report certified by consortia in NOVA (Q4) ➢ Sep 30 – Program Year Budget Due in NOVA • Reminder that we still need MOU and Governance Documents are still needed from various schools	
5	**Action Items**		
5.1	**Partnership Application: F.I.E.L.D – John Werner**	• At last SAEC Board Meeting 3 partnership applications were approve and 1 (F.I.E.L.D.) was suspended until more information was brought back • F.I.E.L.D. wants to bring in classes in ➢ ESL ▪ F.I.E.L.D. currently has classes in Tipton, Tulare and Cutler-Orosi ➢ Adult High School Diploma ▪ Pending accreditation ▪ F.I.E.L.D. currently has a class in Tulare ➢ GED ▪ F.I.E.L.D. currently has a class in Tulare	

		➢ Industrial Services Work Experience and Training ▪ As needed based on employer involvement and funding ➢ Energy Conversation • F.I.E.L.D. is asking to be partners but have moved into the communities without talking to the SAEC Board • Question was asked if we were having problems serving students in our area and would it be a duplication of efforts ➢ There are no waiting list for any of the classes ➢ Proteus is doing solar weatherization with no waiting list • SAEC has worked hard to ➢ Align programs and curriculum ➢ Partnerships have joined in the alignment	• Motioned to not approve application by Tony Rodriguez, Tulare Joint Union High School District • Seconded by Tim Hire, Exeter Unified School District • Vote: All opposed, None approved Motion Carried
5.2	**Innovators by Design 2018, Joint Workforce Development and Adult Ed Summit – Andre Brasil and John Werner**	• Innovators by Design is an annual conference to bring together workforce and industry partners • Would like to have SAEC partner with WDB to put on the conference ➢ Fiscal Impact $5,000.00	• Motioned to partner with WBD on the conference by Tony Rodriguez, Tulare Joint Union High School District • Seconded by Todd Oto, Visalia Unified School District • Vote: All approved None opposed Motion Carried
5.3	**SAEC 2018/19 Annual Plan – John Werner**	• Annual Plan Due August 15, 2018 • Developed over the summer ➢ Continuation of previous strategies ➢ New work – Digital Badges ➢ Not new work, but a new section – Describe the three year planning process ➢ New submission process	• Motioned to approve Annual Plan by Todd Oto, Visalia Unified School District • Seconded by Tony Rodriguez, Tulare Joint Union High School District • Vote: All approved None opposed Motion Carried

5.4	**COABE Annual Conference 2019 – John Werner**	• March 31 – April 3, 2019 in New Orleans, Louisiana • Estimated cost per person - $2,007.00 ➢ Registration: $600 ➢ Lodging: $627 ➢ Travel: $600 ➢ Meals: $180	• Motioned to approve attendance at the COABE Annual Conference by Gary Mekeel, Alpaugh Unified School District • Seconded by Todd Oto, Visalia Unified School District • Vote: All approved None opposed Motion Carried
6	**Discussion Items**	N/A	
7	**Adjournment**	• Meeting adjourned at 9:23 a.m.	

SEQUOIAS ADULT EDUCATION CONSORTIUM
OFFICE OF THE DIRECTOR

Encl. No. 4.1

Board Meeting Date of September 4, 2018

TO: Sequoias Adult Education Board

FROM: John Werner, Director

PREPARED BY: John Werner, Director

APPROVED BY: John Werner, Director

PRESENTED BY: John Werner, Director

AGENDA TITLE: Tulare County Employment Connection MOU Renewal

AGENDA SECTION:

_____ Public Recognition/Proclamations

_____ Public Comment/Public Interest Announcements/Status Reports

__X__ General Agenda: Review/Public Hearing/Public Comment/Board Discussion/Action

BACKGROUND/SUMMARY:

The anniversary date of the Tulare County Employment Connection Memorandum of Understanding (MOU) between SAEC and the Workforce Investment Board of Tulare County (WIB) was June 30, 2018. As stipulated in the document, the MOU "shall be automatically renewed" annually. The MOU is renewed until June 30, 2019.

RECOMMENDED ACTION:

None

FINANCIAL IMPACT:

N/A

ALIGNS TO SAEC IMPLEMENTATION PLAN:

SAEC Regional Comprehensive Plan: Objective 7, Leverage Regional Resources.

WIB
Workforce Investment Board
OF TULARE COUNTY
Driving Economic Success

June 18, 2018

Mr. John Werner
Executive Director
Sequoia Adult Education Consortium
630 South Atwood Street
Visalia, CA 93277

Dear Mr. Werner:

The anniversary date of the Tulare County Employment Connection Memorandum of Understanding (MOU) between your agency and the Workforce Investment Board of Tulare County (WIB) is June 30, 2018. As stipulated in the document, the MOU "*shall be automatically renewed on a year-to-year basis, unless any party gives notice of non-renewal at least 30-days prior to an anniversary date.*" Therefore, the MOU will renew until June 30, 2019 unless a non-renewal notice is received from your agency.

Additionally, the WIB reviewed the infrastructure costs of both the comprehensive AJCC in Porterville and Visalia for the past fiscal year and found that there have been no significant changes, such as partners decreasing or increasing space, thus infrastructure costs for the co-located partners at both comprehensive AJCCs will remain unchanged at this time.

We thank you for your contributions to the Employment Connection system and look forward to another successful year of partnership.

If you have any questions about this process, please contact David McMunn, Deputy Director at (559) 713-5200.

Sincerely,

Adam Peck
Executive Director

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SEQUOIAS ADULT EDUCATION CONSORTIUM
OFFICE OF THE DIRECTOR

Encl. No. 4.2

Board Meeting Date of September 4, 2018

TO: Sequoias Adult Education Board

FROM: John Werner, Director

PREPARED BY: John Werner, Director

APPROVED BY: John Werner, Director

PRESENTED BY: Dennis Doane, Lindsay Unified School District

AGENDA TITLE: Lindsay Adult School WASC Accreditation

AGENDA SECTION:

_____ Public Recognition/Proclamations

_____ Public Comment/Public Interest Announcements/Status Reports

__X__General Agenda: Review/Public Hearing/Public Comment/Board Discussion/Action

BACKGROUND/SUMMARY:

During the 2017/18 program year, Lindsay Unified School District staff applied to the Accrediting Commission for Schools, Western Association of Schools and Colleges (WASC) for accreditation of Lindsay Adult School. Over the course of that year staff participating in a self-study in anticipation of a WASC visit in the spring. The efforts of staff and the site visit were successful. On June 27, 2018 Lindsay Adult School staff was notified by Stephen Cathers, Commission Chairperson, that the school had met the criteria for WASC accreditation. Lindsay Adult School has been granted Initial Accreditation Status through June 30, 2021. This success will benefit Lindsay Adult School students in that they can be assured that Lindsay Adult School is a fully WASC accredited school and they, as students, shall enjoy all the benefits thereof.

CONTRACT CHANGES:

None

RECOMMENDED ACTION:

None

FINANCIAL IMPACT:

None

ALIGNS TO SAEC IMPLEMENTATION PLAN:

Aligns to regional annual plan and three year comprehensive plan: Alignment of regional adult education providers and seamless transitions.

Accrediting Commission for Schools
Western Association of Schools and Colleges

533 Airport Boulevard, Suite 200 • Burlingame, California 94010
(650) 696-1060 • Fax (650) 696-1867
mail@acswasc.org • www.acswasc.org

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Postsecondary Education

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SALLY TODD
Western Catholic Educational Association

BERIT VON POHLE
Pacific Union Conference of Seventh-day Adventists

JOEL WAHLERS
National Lutheran School Accreditation

DIANA WALSH-REUSS
Association of California School Administrators

SOPHIA WAUGH
California Congress of Parents and Teachers, Inc. (PTA)

DAVID YOSHIHARA
Association of California School Administrators

June 27, 2018

Mr. Dennis Doane
Principal
Lindsay Adult School
290 N Harvard
Lindsay, CA 93247

Dear Mr. Doane:

The Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC) announces the action taken at the Summer 2018 Commission Meeting. The ACS WASC Commissioners have determined Lindsay Adult School (PS - AD) meets the ACS WASC criteria for accreditation. This accreditation status is based on all of the information provided by the school, including the initial visit report, and the satisfactory completion of the on-site initial accreditation visit.

It is the decision of the Commission to grant Lindsay Adult School (grades Post-Secondary through Adult) Initial Accreditation Status through June 30, 2021.

Prior to the end of this initial accreditation period, schools must complete a self-study assessment and submit a self-study report, including the progress made in meeting the recommendations of the Initial Visit Committee. Self-study training will be provided and schools will be expected to have key staff participate in these training sessions. An ACS WASC Visiting Committee will conduct a site visit to review the school's self-study findings and supporting evidence, conduct classroom observations, and dialogue with all stakeholders. The committee will evaluate the school's programs and operations and the impact on student learning.

Accreditation status is conditioned upon Lindsay Adult School's continued adherence with the ACS WASC policies, procedures, and criteria for accreditation. One accreditation requirement is the obligation of schools to notify ACS WASC of any changes which might be substantive in nature with an explanation of the change and the anticipated effect on the educational program (see attached).

Another accreditation requirement is that schools and districts annually contribute members to participate on visiting committees. This is particularly helpful to newly accredited schools in order to gain a better understanding of the accreditation process. New members can sign up to serve on a visiting committee on the ACS WASC portal at https://webportal.acswasc.org. Failure to maintain compliance with said policies, procedures, and standards is grounds for modification and/or withdrawal of accreditation.

The approval of initial accreditation entitles you to use the following phrase on transcripts or in school advertising: "Fully Accredited by (or) Accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges," until such time as your accreditation has either lapsed or been denied. If all grade levels operated by the school were included in the initial visit review, the above statement is sufficient. In other cases, the statement must specify the grade levels accredited, i.e., "Fully Accredited for Grades (9–12 for example) by the Accrediting Commission for Schools, Western Association of Schools and Colleges."

Transcripts of students who are graduating or transferring from grades covered by the accreditation may be stamped or embossed with the ACS WASC accredited seal which can be obtained from the ACS WASC office, or the "Accredited by ..." phrase can be typed on the transcript.

If you choose to disclose your status in any communications with the public, you must specify the programs or grade levels which are covered by the initial status. You must also include the name, address and website of the Accrediting Commission for Schools in the same communication. The information to include is:

Accrediting Commission for Schools
Western Association of Schools and Colleges
533 Airport Blvd., Suite 200, Burlingame, CA 94010
www.acswasc.org

The Commission looks forward to Lindsay Adult School's anticipated success and continuing improvement in keeping with ACS WASC's pursuit of excellence in elementary, secondary, and adult education.

Sincerely,

Stephen Cathers
Commission Chairperson

Enclosures: Initial Visit Visiting Committee Report
ACS WASC Substantive Change Policy and Procedures
ACS WASC Accreditation Stamp and Embosser Order Form

cc: Chairperson, Initial Visit Committee

SEQUOIAS ADULT EDUCATION CONSORTIUM
OFFICE OF THE DIRECTOR

Encl. No. 4.3

Board Meeting Date of September 4, 2018

TO: Sequoias Adult Education Board

FROM: John Werner, Director

PREPARED BY: John Werner, Director

APPROVED BY: John Werner, Director

PRESENTED BY: John Werner, Director

AGENDA TITLE: Innovators by Design 2018/SAEC Adult Ed Summit Reminder (10/3/18)

AGENDA SECTION:

_____ Public Recognition/Proclamations

_____ Public Comment/Public Interest Announcements/Status Reports

__X__ General Agenda: Review/Public Hearing/Public Comment/Board Discussion/Action

BACKGROUND/SUMMARY:

SAEC has provided annual adult education summits to the region. These summits focus on topics which are important to the development and maintenance of a regional adult education consortium. SAEC began partnering with other agencies on these summits beginning in 2017 when the consortium partnered with the Tulare County Office of Education. This year SAEC will partner with the Workforce Investment Board of Tulare County to host Innovators by Design, 2018. The event will address topics and issues connected to economic mobility in the region. Event attendance is appropriate to all regional partners/stakeholders with an interest in regional economic and educational effort alignment. The event will support staff at all levels. Date: 10/3/18. 7:30am-3:30pm. Location: Visalia Convention Center.

CONTRACT CHANGES:

None

RECOMMENDED ACTION:

None

FINANCIAL IMPACT:

No new expenditures.

ALIGNS TO SAEC IMPLEMENTATION PLAN:

Aligns to regional annual plan and three year comprehensive plan: provide professional development.

THE WORKFORCE INVESTMENT BOARD OF TULARE COUNTY
+ SEQUOIAS ADULT EDUCATION CONSORTIUM PRESENT

INNOVATORS BY DESIGN 2018
Driving Economic Mobility

WEDNESDAY
OCTOBER 3, 2018
7:30 A.M. - 3:30 P.M.

SAVE THE DATE

INNOVATORS by Design

Workforce, Education, and Industry partners are invited to this collaborative event to explore strategies that drive economic mobility.

REGISTER HERE

WIB
Workforce Investment Board
OF TULARE COUNTY
Driving Economic Success

SEQUOIAS
ADULT EDUCATION CONSORTIUM

SEQUOIAS ADULT EDUCATION CONSORTIUM
OFFICE OF THE DIRECTOR

Encl. No. 4.4

Board Meeting Date of September 4, 2018

TO: Sequoias Adult Education Board

FROM: John Werner, Director

PREPARED BY: John Werner, Director

APPROVED BY: John Werner, Director

PRESENTED BY: Larriann Torrez, Tulare Adult School

AGENDA TITLE: Joint Professional Development Opportunity: Aztec Training 9/17/18

AGENDA SECTION:

_____ Public Recognition/Proclamations

__X__ Public Comment/Public Interest Announcements/Status Reports

_____ General Agenda: Review/Public Hearing/Public Comment/Board Discussion/Action

BACKGROUND/SUMMARY:

A goal within AEBG is the alignment of programs between providers to enhance and improve the overall student experience. Many students transition between our region's schools and alignment of processes and curriculum has helped ease the transition's impact of student engagement and performance. Curriculum alignment supports consistent, unified professional development plans and activities for our member district's staff. This leads to better instructional practice as teachers have opportunities to work with peers and other supports for training. Furthermore, alignment between adult schools through a high quality, rigorous, and industry aligned curriculum supports equity for all students in the consortium. This event will support SAEC instructional staff as they use Aztec Curriculum in ABE and ASE courses. The event will be open to instructors from the Super Region who also use Aztec Curriculum. This training will focus on basic use of the curriculum to support new staff.

CONTRACT CHANGES:

N/A

RECOMMENDED ACTION:

N/A

FINANCIAL IMPACT:

N/A.

ALIGNS TO SAEC IMPLEMENTATION PLAN:

The SAEC Regional Comprehensive Plan: Shared professional development across all members

SEQUOIAS ADULT EDUCATION CONSORTIUM
OFFICE OF THE DIRECTOR

Encl. No. 4.5

Board Meeting Date of September 4, 2018

TO: Sequoias Adult Education Board

FROM: John Werner, Director

PREPARED BY: John Werner, Director

APPROVED BY: John Werner, Director

PRESENTED BY: Heather Keran, Hanford Adult School

AGENDA TITLE: SAEC Member Effectiveness Reporting 2018

AGENDA SECTION:

_____ Public Recognition/Proclamations

__X__Public Comment/Public Interest Announcements/Status Reports

_____General Agenda: Review/Public Hearing/**Information**/Board Discussion/Action

BACKGROUND/SUMMARY:

SAEC submitted a 2018/19 Annual Plan to the California Community College Chancellor's Office. That plan included a proposed SAEC budget for the 2018/19 performance year. SAEC member districts receiving AEBG funds have implemented plan strategies as they relate to the member. As part of ongoing monitoring and program evaluation, members will present the SAEC Board with an update detailing implementation, overall school progress, and member effectiveness. The individual member effectiveness reports will occur at regularly scheduled board meetings between November and March of this year.

CONTRACT CHANGES:

N/A

RECOMMENDED ACTION:

N/A

FINANCIAL IMPACT:

N/A

ALIGNS TO SAEC IMPLEMENTATION PLAN:

Individual member reports provide a status update on implementation of current SAEC 3 Year Comprehensive Plan and Annual Plan strategies.

SEQUOIAS ADULT EDUCATION CONSORTIUM
OFFICE OF THE DIRECTOR

Encl. No. 4.6

Board Meeting Date of September 4, 2018

TO: Sequoias Adult Education Board

FROM: John Werner, Director

PREPARED BY: John Werner, Director

APPROVED BY: John Werner, Director

PRESENTED BY: John Werner, Director

AGENDA TITLE: SAEC 2017/18 Data Review

AGENDA SECTION:

_____ Public Recognition/Proclamations

___X__Public Comment/Public Interest Announcements/Status Reports

_____General Agenda: Review/Public Hearing/**Information**/Board Discussion/Action

BACKGROUND/SUMMARY:

During the 2017/18 program year, the Adult Education Program initiated state-wide data collection from all regional adult education consortia members. Data is collected in accordance to state law and is aligned to the Adult Education Program Outcomes: Literacy Gains, HSE/HS Diploma Attainment, Post-Secondary Degree and Industry Certificate Attainment, Students Entering Employment, Increased Wages, and Transition to Next Program. The first year of a state-wide data collection effort faced many obstacles and it was not until the end of the year that collected data became available and reliable for use at the consortium level. The attached spreadsheet provides an at-a-glance view of several indicators for evaluating effectiveness. The data is derived from AEBG (Manager) Summary tables, also attached, in TopsPro Enterprise (state reporting software).

CONTRACT CHANGES:

N/A

RECOMMENDED ACTION:

N/A

FINANCIAL IMPACT:

N/A

ALIGNS TO SAEC IMPLEMENTATION PLAN:

Fiscal and data reporting in required for AEBG compliance. Analysis of consortium wide data supports the development of annual and three year plans

AEBG Outcomes

Literacy Gains

- Pre/Post Level Completion
- Carnegie Units /HS Credits
- CDCP Certificate
- Occupational Skills Gain
- Workforce Preparation

HSE/HS Diploma

- High School Diploma
- Passed GED
- Passed HiSET
- Passed TASC

Post-Secondary

- College Degree – AA, AS, BA, BS
- Graduate Studies
- Training Credential
- Occupational Licensure/Certificate
- Apprenticeship

Enter Employment

- Get a Job
- Retain a Job
- Enter Military

Increase Wages

- Increase Wages
- Get a Better Job

Transition

- Transition to ASE
- Transition to Post-Secondary/CTE
- Transition to Post-Secondary/College

Schools are listed in order **by total enrollment (unduplicated)**

2017-18 Q4/EOY Student Data Highlights

as reported through TE

Ranking by funding	2017-18 Allocation	School	Total Enrollees	Enrollees with AEBG Outcomes	Enrollees with Literacy Gains	HSD/HSE Achieved	Post-Secondary Achieved	Enter Employment Achieved	Increase Wages Achieved	Transition Post-Sec Achieved	Programs offered: ESL	ABE	HSD	HSE	CTE	AWD	WASC
1	$4,960,534	Visalia Main	3378	1948	724	94	28	212	84	193	✓	✓	✓	✓	✓	✓	✓
		Visalia Jail	233	149	40	6	0	2	0	2	✓	✓		✓	✓		✓
2	$2,825,836	Tulare JUHSD	1994	1252	271	105	54	397	42	129	✓	✓	✓	✓	✓		✓
5	$217,351	Cutler-Orosi USD	315	214	48	3	0	61	1	3	✓	✓	✓	✓			
3	$667,093	Hanford JUHSD	530	446	249	102	3	138	8	16	✓	✓	✓	✓	✓		✓
6	$204,745	Corcoran JUSD	56	0	0	0	0	0	0	0	✓	✓	✓	✓			
4	$253,998	Sequoias CCD	3243	1694	0	0	128	0	0	0	✓	✓			✓		✓
		Lindsay USD	88	12	5	0	0	0	0	0	✓	✓	✓	✓			✓
			9837	**5715**	**1337**	**310**	**213**	**810**	**135**	**343**							
				0.581	0.1359												

SEQUOIAS
ADULT EDUCATION CONSORTIUM

At least 12 hours of attendance and demos fields must be recorded for any type of outcome or literacy gains.

CASAS

AEBG (Manager) Summary

08/29/2018
13:19:45

AEBGM2017S

Agency: 1006 - Cutler / Orosi Joint USD
Member: 037 - Cutler-Orosi Joint Unified School District
Program Year: 2017-2018
Consortium: 57 - Sequoias Adult Education Consortium (SAEC)

	Literacy Gains (Pre/Post)			AEBG Outcomes							Services					
Program Areas* (A)	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Other Literacy Gains (F)	HSD/HSE Achieved (G)	Post-Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)	Enrollees (L)	Enrollees with any Services Received (M)	Supportive Services Received (N)	Training Services Received (O)	Transition Services Received (P)	Career Services Received (Q)
English Language Learner (ESL/ELL)	128	79	42	142	36	0	0	46	1	0	220	162	172	1	126	3
Basic Skills (ABE)	1	1	0	1	0	0	0	0	0	0	1	0	0	0	0	0
High School Diploma (HSD)	60	20	6	63	18	3	0	14	0	3	79	61	60	0	58	27
High School Equivalency (HSE)	10	3	1	13	9	0	0	2	0	0	22	22	21	0	23	1
Career and Technical Education (CTE)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Programs for Adults with Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Workforce (Re)Entry	17	13	7	19	4	0	0	3	0	0	30	19	19	0	16	2
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program											0	0	0	0	0	0
Total	**216**	**116**	**56**	**238**	**67**	**3**	**0**	**65**	**1**	**3**	**352**	**264**	**272**	**1**	**223**	**33**
Students in two or more programs	**22**	**17**	**8**	**25**	**7**	**0**	**0**	**4**	**0**	**0**	**37**	**24**	**22**	**0**	**21**	**4**
Total unduplicated students	**194**	**99**	**48**	**213**	**60**	**3**	**0**	**61**	**1**	**3**	**315**	**240**	**233**	**1**	**193**	**29**

*All learners in multiple programs are counted in each program in which they are enrolled.
**Includes learning gains from pre/post testing

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AEBG (Manager) Summary

Agency: 1066 - Corcoran Unified School District (CUSD)
Member: 294 - Corcoran Joint Unified School District
Program Year: 2017-2018
Consortium: 57 - Sequoias Adult Education Consortium (SAEC)

	Literacy Gains (Pre/Post)			AEBG Outcomes							Services					
Program Areas* (A)	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Other Literacy Gains (F)	HSD/HSE Achieved (G)	Post-Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)	Enrollees (L)	Enrollees with any Services Received (M)	Supportive Services Received (N)	Training Services Received (O)	Transition Services Received (P)	Career Services Received (Q)
English Language Learner (ESL/ELL)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Basic Skills (ABE)	0	0	0	0	0	0	0	0	0	0	34	0	0	0	0	0
High School Diploma (HSD)	0	0	0	0	0	0	0	0	0	0	22	0	0	0	0	0
High School Equivalency (HSE)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Career and Technical Education (CTE)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Programs for Adults with Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Workforce (Re)Entry	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program											0	0	0	0	0	0
Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**56**	**0**	**0**	**0**	**0**	**0**
Students in two or more programs	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total unduplicated students	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**56**	**0**	**0**	**0**	**0**	**0**

*All learners in multiple programs are counted in each program in which they are enrolled.
**Includes learning gains from pre/post testing

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AEBG (Manager) Summary

Agency: 12083 - Sequoias Community College District: College of the Sequoias (COS) **Program Year:** 2017-2018

Member: 392 - Sequoias Community College District **Consortium:** 57 - Sequoias Adult Education Consortium (SAEC)

	Literacy Gains (Pre/Post)			AEBG Outcomes							Services					
Program Areas* (A)	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Other Literacy Gains (F)	HSD/HSE Achieved (G)	Post-Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)	Enrollees (L)	Enrollees with any Services Received (M)	Supportive Services Received (N)	Training Services Received (O)	Transition Services Received (P)	Career Services Received (Q)
English Language Learner (ESL/ELL)	0	0	0	717	0	0	0	0	0	673	1,032	677	0	0	677	0
Basic Skills (ABE)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High School Diploma (HSD)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High School Equivalency (HSE)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Career and Technical Education (CTE)	0	0	0	376	0	0	102	0	0	367	468	2	0	0	2	0
Programs for Adults with Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Workforce (Re)Entry	0	0	0	761	0	0	26	0	0	692	1,954	125	0	0	125	0
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program											0	0	0	0	0	0
Total	**0**	**0**	**0**	**1,854**	**0**	**0**	**128**	**0**	**0**	**1,732**	**3,454**	**804**	**0**	**0**	**804**	**0**
Students in two or more programs	**0**	**0**	**0**	**160**	**0**	**0**	**0**	**0**	**0**	**152**	**211**	**127**	**0**	**0**	**127**	**0**
Total unduplicated students	**0**	**0**	**0**	**1,694**	**0**	**0**	**128**	**0**	**0**	**1,580**	**3,243**	**677**	**0**	**0**	**677**	**0**

*All learners in multiple programs are counted in each program in which they are enrolled.
**Includes learning gains from pre/post testing

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AEBG (Manager) Summary

Agency: 1450 - Tulare Joint Union High School District (TJUHSD)
Member: 033 - Tulare Joint Union High School District
Program Year: 2017-2018
Consortium: 57 - Sequoias Adult Education Consortium (SAEC)

	Literacy Gains (Pre/Post)			AEBG Outcomes							Services					
Program Areas* (A)	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Other Literacy Gains (F)	HSD/HSE Achieved (G)	Post-Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)	Enrollees (L)	Enrollees with any Services Received (M)	Supportive Services Received (N)	Training Services Received (O)	Transition Services Received (P)	Career Services Received (Q)
English Language Learner (ESL/ELL)	298	186	99	328	259	4	3	140	13	14	363	349	343	120	552	338
Basic Skills (ABE)	391	218	120	405	309	37	3	111	12	26	549	544	522	126	1,048	643
High School Diploma (HSD)	328	218	142	339	278	80	9	141	24	45	406	400	389	44	757	528
High School Equivalency (HSE)	202	113	64	210	153	31	1	47	1	7	269	268	247	62	493	322
Career and Technical Education (CTE)	50	19	10	436	249	7	45	105	6	77	554	485	351	476	768	500
Programs for Adults with Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Workforce (Re)Entry	37	17	7	51	41	0	1	19	2	4	62	58	55	28	88	66
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program											414	264	205	176	565	225
Total	**1,306**	**771**	**442**	**1,769**	**1,289**	**159**	**62**	**563**	**58**	**173**	**2,617**	**2,368**	**2,112**	**1,032**	**4,271**	**2,622**
Students in two or more programs	**428**	**255**	**150**	**456**	**353**	**47**	**6**	**144**	**14**	**35**	**549**	**540**	**517**	**152**	**539**	**511**
Total unduplicated students	**818**	**481**	**271**	**1,252**	**890**	**105**	**54**	**397**	**42**	**129**	**1,994**	**1,754**	**1,522**	**562**	**1,737**	**1,612**

*All learners in multiple programs are counted in each program in which they are enrolled.
**Includes learning gains from pre/post testing

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AEBG (Manager) Summary

Agency: 1460 - Visalia Unified School District (VUSD)
Member: 032 - Visalia Unified School District
Program Year: 2017-2018
Consortium: 57 - Sequoias Adult Education Consortium (SAEC)

Program Areas* (A)	Literacy Gains (Pre/Post)			AEBG Outcomes							Services					
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Other Literacy Gains (F)	HSD/HSE Achieved (G)	Post-Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)	Enrollees (L)	Enrollees with any Services Received (M)	Supportive Services Received (N)	Training Services Received (O)	Transition Services Received (P)	Career Services Received (Q)
English Language Learner (ESL/ELL)	490	415	305	502	336	5	1	62	39	83	682	610	608	35	21	211
Basic Skills (ABE)	445	382	240	454	318	32	6	57	26	76	720	610	607	53	16	459
High School Diploma (HSD)	474	391	239	475	339	56	6	115	31	21	667	609	607	76	22	587
High School Equivalency (HSE)	292	254	156	292	211	39	4	33	14	62	403	341	340	18	12	268
Career and Technical Education (CTE)	477	161	49	520	88	4	18	13	4	21	1,174	210	210	25	17	150
Programs for Adults with Disabilities	0	0	0	145	145	0	0	0	0	0	147	147	147	0	0	73
Adults Training for Child School Success	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Workforce (Re)Entry	69	48	36	114	82	2	0	9	1	8	153	122	122	6	5	58
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program											150	29	29	0	0	6
Total	**2,247**	**1,651**	**1,025**	**2,502**	**1,519**	**138**	**35**	**289**	**115**	**271**	**4,096**	**2,678**	**2,670**	**213**	**93**	**1,812**
Students in two or more programs	**434**	**376**	**258**	**488**	**345**	**39**	**5**	**63**	**26**	**71**	**643**	**557**	**556**	**55**	**23**	**256**
Total unduplicated students	**1,752**	**1,221**	**724**	**1,948**	**1,128**	**94**	**28**	**212**	**84**	**193**	**3,378**	**2,049**	**2,042**	**146**	**66**	**901**

*All learners in multiple programs are counted in each program in which they are enrolled.
**Includes learning gains from pre/post testing

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AEBG (Manager) Summary

Agency: 1461 - Visalia USD - Jail Program
Member: 032 - Visalia Unified School District
Program Year: 2017-2018
Consortium: 57 - Sequoias Adult Education Consortium (SAEC)

Program Areas* (A)	Literacy Gains (Pre/Post)			AEBG Outcomes							Services					
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Other Literacy Gains (F)	HSD/HSE Achieved (G)	Post-Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)	Enrollees (L)	Enrollees with any Services Received (M)	Supportive Services Received (N)	Training Services Received (O)	Transition Services Received (P)	Career Services Received (Q)
English Language Learner (ESL/ELL)	33	20	10	37	17	0	0	0	0	1	47	47	47	0	0	42
Basic Skills (ABE)	1	1	0	1	0	0	0	0	0	0	1	1	1	0	0	2
High School Diploma (HSD)	1	1	0	1	0	0	0	0	0	0	7	6	6	0	0	4
High School Equivalency (HSE)	112	73	31	114	30	6	0	2	0	2	189	155	144	1	1	167
Career and Technical Education (CTE)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Programs for Adults with Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Workforce (Re)Entry	4	1	0	4	1	0	0	0	0	0	7	4	4	0	0	6
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program											0	0	0	0	0	0
Total	**151**	**96**	**41**	**157**	**48**	**6**	**0**	**2**	**0**	**3**	**251**	**213**	**202**	**1**	**1**	**221**
Students in two or more programs	**8**	**5**	**1**	**8**	**2**	**0**	**0**	**0**	**0**	**1**	**18**	**14**	**14**	**0**	**0**	**12**
Total unduplicated students	**143**	**91**	**40**	**149**	**46**	**6**	**0**	**2**	**0**	**2**	**233**	**199**	**188**	**1**	**1**	**136**

*All learners in multiple programs are counted in each program in which they are enrolled.
**Includes learning gains from pre/post testing

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AEBG (Manager) Summary

Agency: 1817 - Hanford Adult School
Member: 293 - Hanford Joint Union High School District
Program Year: 2017-2018
Consortium: 57 - Sequoias Adult Education Consortium (SAEC)

	Literacy Gains (Pre/Post)			AEBG Outcomes							Services					
Program Areas* (A)	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Other Literacy Gains (F)	HSD/HSE Achieved (G)	Post-Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)	Enrollees (L)	Enrollees with any Services Received (M)	Supportive Services Received (N)	Training Services Received (O)	Transition Services Received (P)	Career Services Received (Q)
English Language Learner (ESL/ELL)	171	144	100	176	81	9	1	67	0	10	188	141	141	0	0	0
Basic Skills (ABE)	5	4	2	5	1	0	0	2	0	0	6	5	5	0	0	0
High School Diploma (HSD)	274	229	159	274	18	100	3	78	7	10	329	282	282	0	0	1
High School Equivalency (HSE)	38	28	14	38	10	6	1	7	2	1	51	38	38	0	0	0
Career and Technical Education (CTE)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Programs for Adults with Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	1	1	1	1	1	1	0	1	0	0	1	1	1	0	0	0
Workforce (Re)Entry	25	24	16	25	15	0	0	6	0	1	27	22	22	0	0	0
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program											10	2	2	0	0	0
Total	**514**	**430**	**292**	**519**	**126**	**116**	**5**	**161**	**9**	**22**	**612**	**491**	**491**	**0**	**0**	**1**
Students in two or more programs	**64**	**58**	**38**	**64**	**31**	**13**	**2**	**17**	**1**	**6**	**72**	**58**	**58**	**0**	**0**	**0**
Total unduplicated students	**441**	**363**	**249**	**446**	**87**	**102**	**3**	**138**	**8**	**16**	**531**	**424**	**424**	**0**	**0**	**1**

*All learners in multiple programs are counted in each program in which they are enrolled.
**Includes learning gains from pre/post testing

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AEBG (Manager) Summary

Agency: 388 - Lindsay Unified School District
Member: 035 - Lindsay Unified School District
Program Year: 2017-2018
Consortium: 57 - Sequoias Adult Education Consortium (SAEC)

Program Areas* (A)	Literacy Gains (Pre/Post)			AEBG Outcomes							Services					
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Other Literacy Gains (F)	HSD/HSE Achieved (G)	Post-Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)	Enrollees (L)	Enrollees with any Services Received (M)	Supportive Services Received (N)	Training Services Received (O)	Transition Services Received (P)	Career Services Received (Q)
English Language Learner (ESL/ELL)	4	0	0	6	0	0	0	0	0	0	10	0	0	0	0	0
Basic Skills (ABE)	5	0	0	11	0	0	0	0	0	0	44	0	0	0	0	0
High School Diploma (HSD)	5	0	0	10	0	0	0	0	0	0	70	0	0	0	0	0
High School Equivalency (HSE)	3	0	0	6	0	0	0	0	0	0	38	0	0	0	0	0
Career and Technical Education (CTE)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Programs for Adults with Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Workforce (Re)Entry	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program											15	0	0	0	0	0
Total	**17**	**0**	**0**	**33**	**0**	**0**	**0**	**0**	**0**	**0**	**177**	**0**	**0**	**0**	**0**	**0**
Students in two or more programs	**5**	**0**	**0**	**10**	**0**	**0**	**0**	**0**	**0**	**0**	**43**	**0**	**0**	**0**	**0**	**0**
Total unduplicated students	**5**	**0**	**0**	**12**	**0**	**0**	**0**	**0**	**0**	**0**	**88**	**0**	**0**	**0**	**0**	**0**

*All learners in multiple programs are counted in each program in which they are enrolled.
**Includes learning gains from pre/post testing

Criteria

Base container is: Agency C57 - AEBG Consortium 57 Manager
Interrogation mode is: 'Aggregated data'
Instructional Program: Basic Skills (ABE), ESL/ELL, Citizenship, High School Diploma, HSE, Career and Technical Education (CTE), Workforce Readiness, Adults w/Disabilities, Pre-Apprenticeship, Adults supporting K12 student success
Program year: 07/01/2017 - 06/30/2018
Aggregate Multiple Agencies: No
Include Prepared By: Yes
Include Print Time: Yes
Include Criteria Info: Yes
Report Sort Order: Agency
Report Style Option: B&W
Agency Print Option: ID Name
Warn if too many pages: Yes

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SEQUOIAS ADULT EDUCATION CONSORTIUM
OFFICE OF THE DIRECTOR

Encl. No. 4.7

Board Meeting Date of September 4, 2018

TO: Sequoias Adult Education Board

FROM: John Werner, Director

PREPARED BY: John Werner, Director

APPROVED BY: John Werner, Director

PRESENTED BY: John Werner, Director

AGENDA TITLE: Communications from F.I.E.L.D. President David Villarino to SAEC

AGENDA SECTION:

_____ Public Recognition/Proclamations

__X__ Public Comment/Public Interest Announcements/Status Reports

_____ General Agenda: Review/Public Hearing/Information/Board Discussion/Action

BACKGROUND/SUMMARY:

Partner organizations are selected by the Consortium Board through an application process. Farmworker Institute of Education & Leadership Development (FIELD) applied for partnership. Partnership between SAEC and FIELD was not approved by the SAEC Board. FIELD provides services which would duplicate services already provided by current SAEC members and partners. SAEC members are meeting current regional adult education needs. Since the last SAEC Board meeting, David Villarino, President of FIELD, has contacted the SAEC Director, John Werner, and advised John Werner that FIELD would seek legal action against SAEC if SAEC does not make a recommendation to the College of the Sequoias to allow FIELD, as a third party, to engage an inter college instructional agreement to provide non-credit ESL in the Sequoias Community College District. SAEC Executive Director, John Werner, will share the nature and content of those communications.

CONTRACT CHANGES:

N/A

RECOMMENDED ACTION:

N/A.

FINANCIAL IMPACT:

N/A

ALIGNS TO SAEC IMPLEMENTATION PLAN:

Objective 7: Plans to leverage existing regional structures, including, but not limited to, local workforce investment boards.

SEQUOIAS ADULT EDUCATION CONSORTIUM
OFFICE OF THE DIRECTOR

Encl. No. 4.8

Board Meeting Date of September 4, 2018

TO: Sequoias Adult Education Board

FROM: John Werner, Director

PREPARED BY: John Werner, Director

APPROVED BY: John Werner, Director

PRESENTED BY: John Werner, Director

AGENDA TITLE: California Adult Education Program Technical Update

AGENDA SECTION:

_____ Public Recognition/Proclamations

__X__Public Comment/Public Interest Announcements/Status Reports

_____General Agenda: Review/Public Hearing/**Information**/Board Discussion/Action

BACKGROUND/SUMMARY:

Periodic technical updates provide the SAEC Board and Partners with information regarding overall AEBG program compliance and policy changes. This update includes information on legislative action and policy updates.

CONTRACT CHANGES:

N/A

RECOMMENDED ACTION:

N/A

FINANCIAL IMPACT:

N/A

ALIGNS TO SAEC IMPLEMENTATION PLAN:

Periodic technical updates provide the SAEC Board information for successful management and implementation of the SAEC Annual Plans.