SAEC Consortium Board Meeting

Zoom Virtual Meeting

Meeting 02/01/22, 8:00am – 9:00am

Co-chairs: Brent Calvin and Yolanda Valdez

**In Attendance:**

Brian Brazier, Corcoran Joint Unified School District; Hal Buckridge, Proteus; Brent Calvin, College of the Sequoias; Doug Cardoza, Visalia Unified School District; Erika DeLaCruz, Farmersville Adult; George Eddy, Exeter Unified School District; Laura Gonzalez, Woodlake Unified School District; Victoria Guzman, Cutler-Orosi Education Center; Heather Keran, Hanford Adult School; Josh; Amalia Lopez, Lindsay Unified School District; Barbara Marshall, Sequoias Adult Education Consortium; Lori Morton, Tulare Adult School; Eduardo Ochoa, Corcoran Joint Unified School District; Tami Olson, Visalia Adult School; Adam Peck, Tulare WIB; Darin Pace, Exeter Unified School District; Tom Rooney, Lindsay Unified School District; Victor Rosa, Hanford Joint Unified High School District; Jonna Schengel, College of the Sequoias; Paul Sevillano, Farmersville Unified School District; Larriann Torrez, Porterville Adult School; Lucy VanScyoc, Tulare Joint Unified School District; John Werner, Sequoias Adult Education Director;

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|  | **Discussion Topic** | **Outcome** | **Action** |
| 1 | **Opening**  **Business** |  |  |
| 1.1 | **Call to Order** | * Called to order by Brent Calvin at 8:02am |  |
| 1.2 | **Establish Quorum** | * Quorum Established |  |
| 1.3 | **Welcome and Introductions** | * Introduced new attendees: Eduardo Ochoa from Corcoran and Josh |  |
| 2 | **Review and approval of meeting minutes:** | * Minutes from December 7, 2022 SAEC Board Meeting | * Motioned by George Eddy, Exeter Unified School District * Seconded by Paul Sevillano, Farmersville Unified School District * Vote: All approved   None opposed  Motion Carried |
| 3 | **Public Comment** | * No Comments |  |
| 4 | **Information Items** |  |  |
| 4.1 | **College of the Sequoias School Member Effectiveness Report – Jonna Schengel, Dean CTE, COS** | * Jonna Schengel Dean CTE, COS shared the following:   + Indicator #1: Sustain Enrollment     - Enrollment decrease in ESL during COVID   + Indicator #2: Increase Literacy Rates     - Saw high pass rates even with decreased enrollment   + ESL Services     - Used funds for fill 3 part-time positions     - Offered non-credit beginning level classes     - Offered one-hour lab each week for writing classes   + By the numbers – ESL     - ESL hours did not decrease as much even with low enrollment       * Students were attending more     - Increased offsite class caps to accommodate increased enrollment     - 2 offsite locations offer hy-flex classes   + By the numbers – Non-credit CTE     - Students can attend non-credit lab where they get one-on-one tutoring   + By the numbers – ESL Counselor     - Many ESL students are seen by the counselor   + CAEP 2021-22 By the Numbers     - There was a carry-over because of COVID   + Barriers     - Students requesting more online courses   + Changes     - ESL tutoring     - Technology       * Hot spots are a high demand for students     - Books       * Looking for online resources     - Adult Ed/COS ESL alignment       * Would like to use money next year to host faculty workshops     - CTE courses for ESL students       * Want to get CTE classes for ESL students |  |
| 4.2 | **COS CTE Building, Programs and Related LMI Data – Jonna Schengel, Dean CTE, COS** | * CTE Tulare campus expansion   + Electrical training   + Industrial Maintenance   + Industrial Automation   + Environmental Control Technology   + Construction Technology   + Automotive Technology * Slides of what the campus will look like were shown to the SAEC Consortium * Overview of COS CTE programs   + Besides the list above there is also Construction Inspection, Welding and Hybrid Electric Alternative Fuel Vehicles Technology L3 * Goal is to have afternoon and evening classes by the time the building is built in 2025   + Will have HVAC program will be back in the evenings in a year     - High demand for classes |  |
| 4.2 | **Lindsay Adult School Member Effectiveness Report – Amalia Lopez, Principal of Alternative Education** | * Amalia Lopez, Principal of Alternative Education in Lindsay shared the following   + Current programs     - Adult Basic Education, Adult Secondary Education and English as a Second Language   + Program Focus – Instructional Model     - Class Launch       * 5 to 7 minutes     - Direct Instruction       * 16 to 20 minutes     - Personalized Learning       * 30 to 40 minutes     - Class Closure       * 7 to 10 minutes   + Professional Learning for Instructors using LINCS     - English Language Acquisition     - Integrating Technology     - Teacher Effectiveness   + Program Structures     - 3 learning facilitators     - 1 testing technician     - 1 instructional aid     - Classes are 4 nights a week     - Doing blending learning (Classroom and Online)   + 2021/22 WIOA Continuous Improvement Plan (CIP)     - 20% of learners attempting the HiSET exam will pass     - Expand the Advisory Committee     - Expand instructional technology support   + 2021-22 Funding     - Most funding will be for salaries   + Indicator #1: Maintain or increase enrollment in all program areas     - Have seen a slight increase     - Need to monitor Citizenship     - Partner with COS and Healthy Families   + Indicator #2: Increased literacy rates     - Using CASAS pre and post test now but looking for a better program   + Indicator #3: School is WASC accredited     - Granted a three-year accreditation status in 2018     - Self-study in 2022-23   + Indicator #4: All SAEC program areas will have implemented aligned curriculum     - Aztec, Edgenuity, CASAS, and COS   + Visioning for Lindsay Adult Education     - Open up day classes     - Digital literacy     - Create CTE classes     - Improve Adult Literacy instruction |  |
| 4.3 | **CAEP Technical Update – John Werner** | * LCFF Cost-of-living adjustment – 5.33 percent COLA * Healthcare Vocational Education   + 130 million one-time Proposition 98 General Fund to support healthcare-focused vocational pathways for English language learners through the adult education programs * Emergency financial assistant grants for AB 540 students * CCC teacher credentialing partnership program * AB1491 – Adult Education Carry-Over Cap   + Passed Assembly   + Impose a 15% cap on carry-over with safety valves build into language * Talk coming out of Legislative Analyst’s Office   + Working on how to grow a program on a fixed income   + Currently talking about leaving current CAEP allocation alone and adding a new layer of funding to adult education that is performance based |  |
| 5 | **Action Items** |  |  |
| 5.1 | **SAEC Virtual Board Meeting 02.01.22 – Brent Calvin** | * Continue meeting virtually was approved with no one rejecting |  |
| 6 | **Adjournment** | * Next meeting 03/01/2022 at 8:00am via Zoom * Adjourned meeting at 8:59am |  |