

SAEC Consortium Board Meeting  
Zoom Virtual Meeting  
Meeting 03/01/22, 8:00am – 9:00am  
Co-chairs: Brent Calvin and Yolanda Valdez

**In Attendance:**

Brian Brazier, Corcoran Joint Unified School District; Harl Buckridge, Proteus; Brent Calvin, College of the Sequoias; Doug Cardoza, Visalia Unified School District; Erika DeLaCruz, Farmersville Adult; George Eddy, Exeter Unified School District; Laura Gonzalez, Woodlake Unified School District; Victoria Guzman, Cutler-Orosi Education Center; Troy Hayes, Alpaugh Unified School District; Ken, Proteus; Heather Keran, Hanford Adult School; Amalia Lopez, Lindsay Unified School District; Barbara Marshall, Sequoias Adult Education Consortium; Lori Morton, Tulare Adult School; Eduardo Ochoa, Corcoran Joint Unified School District; Tami Olson, Visalia Adult School; Adam Peck, Tulare WIB; Darin Pace, Exeter Unified School District; Tom Rooney, Lindsay Unified School District; Victor Rosa, Hanford Joint Unified High School District; McKenna Salazar, Tulare County of Education; Jonna Schengel, College of the Sequoias; Larriann Torrez, Porterville Adult School; Yolanda Valdez, Cutler-Orosi Joint Union School District; Lucy VanScyoc, Tulare Joint Unified School District

|     | Discussion Topic                               | Outcome  | Action  |
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| 1   | <b>Opening Business</b>                        |  |   |
| 1.1 | <b>Call to Order</b>                           | <ul style="list-style-type: none"> <li>Called to order by Brent Calvin at 8:02am</li> </ul>        |   |
| 1.2 | <b>Establish Quorum</b>                        | <ul style="list-style-type: none"> <li>Quorum Established</li> </ul>                               |   |
| 1.3 | <b>Welcome and Introductions</b>               |  |   |
| 2   | <b>Review and approval of meeting minutes:</b> | <ul style="list-style-type: none"> <li>Minutes from February 1, 2022 SAEC Board Meeting</li> </ul> | <ul style="list-style-type: none"> <li>Motioned by Tom Rooney, Lindsay Unified School District</li> <li>Seconded by Yolanda Valdez, Cutler-Orosi Joint Union School District</li> <li>Vote: All approved<br/>None opposed<br/>Motion Carried</li> </ul> |
| 3   | <b>Public Comment</b>                          | <ul style="list-style-type: none"> <li>No Comments</li> </ul>                                      |   |
| 4   | <b>Information Items</b>                       |  |   |

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| <p>4.1</p> | <p><b>Farmersville Adult School Member Effectiveness Report – Erika De La Cruz, Principal of Alternative Education/Pupil Support Services, FUSD</b></p> | <ul style="list-style-type: none"> <li>● Erika De La Cruz, Principal of Alternative Education/Pupil Support Services shared the following: <ul style="list-style-type: none"> <li>➤ Current Programs <ul style="list-style-type: none"> <li>▪ Only offer evening programs</li> <li>▪ Adult Basic Education/Adult Secondary Education, English as a Second Language and Career Technical Education</li> <li>▪ Started a GED Spanish class and will start a Building and Construction Trades this semester</li> </ul> </li> <li>➤ Changes <ul style="list-style-type: none"> <li>▪ New HSD/GED instructor, ESL instructor, and Office Clerk, FAS Navigator</li> <li>▪ Piloting a new CTE program with a new instructor</li> <li>▪ Expanded GED Program in Spanish</li> <li>▪ Laptop Devices and WiFi given to students if needed</li> <li>▪ Starting the school year as a WASC accredited program</li> </ul> </li> <li>➤ Total Leveraged Funds by Program Area 202-2022 <ul style="list-style-type: none"> <li>▪ 25% of FAS budget is contributions by FUSD (LCFF)</li> <li>▪ 41% of FAS budgeted is contributions by CAEP</li> <li>▪ 33% of FAS budgeted is contributed by WIOA II</li> </ul> </li> <li>➤ Progress Indicator #1: Maintain or Increase Enrollment in all Program Areas <ul style="list-style-type: none"> <li>▪ Saw programs slow down because of COVID</li> <li>▪ Starting to see an increase in the ESL classes</li> <li>▪ GED/HSD have been working from home</li> <li>▪ ESL classes students were nervous about using computers for online studies <ul style="list-style-type: none"> <li>○ Have spent more time getting students comfortable with the computer</li> </ul> </li> </ul> </li> <li>➤ Progress Indicator #2: Increased Literacy Rates <ul style="list-style-type: none"> <li>▪ Gains are about half from last year <ul style="list-style-type: none"> <li>○ Result of COVID</li> </ul> </li> </ul> </li> <li>➤ Progress Indicator #3: WASC Accreditation <ul style="list-style-type: none"> <li>▪ Have received WASC Accreditation through 2023-24</li> </ul> </li> <li>➤ Progress Indicator #4: All SAEC program areas will have implemented an aligned curriculum <ul style="list-style-type: none"> <li>▪ They are aligned with the rest of the consortium</li> <li>▪ Aztec, Edgenuity, Burlington English and TopsPro Enterprise/CASAS</li> </ul> </li> <li>➤ Questions</li> </ul> </li> </ul> |  |
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|     |  | <ul style="list-style-type: none"> <li>▪ What do the Building and Construction Trade students end up with <ul style="list-style-type: none"> <li>○ Students will receive the NCCER certificated which is industry recognized</li> </ul> </li> </ul>   |  |
| 4.2 | <b>Cutler-Orosi Adult School Member Effectiveness Report – Victoria Guzman, Principal of Alternative Education, COJUSD</b> | <ul style="list-style-type: none"> <li>● Victoria Guzman, Principal of Alternative Education shared the following information: <ul style="list-style-type: none"> <li>➤ Current Programs <ul style="list-style-type: none"> <li>▪ Morning and evening programs at Family Education Center and Adult Ed Complex</li> <li>▪ ESL, Citizenship Prep, GED prep, High School Diploma <ul style="list-style-type: none"> <li>○ Currently have in person and online options</li> <li>○ They offer daycare for ESL and Citizenship classes for daytime students</li> </ul> </li> </ul> </li> <li>➤ Offsite programs and additional partnerships <ul style="list-style-type: none"> <li>▪ Programs offered at Woodlake-Bravo High School <ul style="list-style-type: none"> <li>○ English as a Second Language in the evening</li> </ul> </li> <li>▪ In partnership with COS <ul style="list-style-type: none"> <li>○ Forklift Operating starting in April</li> </ul> </li> </ul> </li> <li>➤ Progress Indicator #1: Student Enrollment Data &amp; Trends <ul style="list-style-type: none"> <li>▪ Classes booming in 2018-2019 and then COVID hit <ul style="list-style-type: none"> <li>○ Decline at the end of 2020-21 and more decline in 2021-22</li> </ul> </li> </ul> </li> <li>➤ Progress Indicator #2: Increased Literacy Rates <ul style="list-style-type: none"> <li>▪ 2018-2019 – 35%</li> <li>▪ 2019-2020 – 26%</li> <li>▪ 2020-2021 – 30%</li> <li>▪ 2021-2022 – 11% <ul style="list-style-type: none"> <li>○ Testing has not been completed for this year</li> </ul> </li> </ul> </li> <li>➤ Progress Indicator #3: WASC Accreditation <ul style="list-style-type: none"> <li>▪ Will have self-study in 2022-2023</li> </ul> </li> <li>➤ Progress Indicator #4: All SAEC Program Areas will have Implemented and Aligned Curriculum <ul style="list-style-type: none"> <li>▪ Edgenuity, Aztec, Burlington English</li> <li>▪ Looking to expand their GED Spanish</li> </ul> </li> <li>➤ Total Leveraged Funds from CAEP, CalWORKs, and WIOA II</li> <li>➤ New &amp; Upcoming Projects Summer 2022 &amp; Fall 2022 <ul style="list-style-type: none"> <li>▪ Career Readiness Workshop Sessions in: <ul style="list-style-type: none"> <li>○ Forklift Certification</li> </ul> </li> </ul> </li> </ul> </li> </ul> |  |

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|     |   | <ul style="list-style-type: none"> <li>○ Google Certification</li> <li>○ Caregiver</li> <li>○ CPR Certification</li> <li>○ Construction Workshops</li> </ul>                                    |  |
| 5   | <b>Action Items</b>   |   |  |
| 5.1 | <b>Adult Education Week Board Resolution – Brent Calvin</b> | <ul style="list-style-type: none"> <li>● Asking for a Joint Board Resolution from the SAEC Board <ul style="list-style-type: none"> <li>➤ John Werner will write this up</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>● Motioned by Yolanda Valdez, Cutler-Orosi Joint Union School District</li> <li>● Seconded by Laura Gonzalez, Woodlake Unified School District</li> <li>● Vote: All approved<br/>None opposed<br/>Motion Carried</li> </ul> |
| 5.0 | <b>SAEC Virtual Board Meeting 04.05.22 – Brent Calvin</b>   | <ul style="list-style-type: none"> <li>● Continue meeting virtually was approved with no one rejecting</li> </ul>   | <ul style="list-style-type: none"> <li>● Motioned by George Eddy, Exeter Unified School District</li> <li>● Seconded by Tom Rooney, Lindsay Unified School District</li> <li>● Vote: All approved<br/>None opposed<br/>Motion Carried</li> </ul>                   |
| 6   | <b>Adjournment</b>  | <ul style="list-style-type: none"> <li>● Next meeting 04/05/2022 at 8:00am via Zoom</li> <li>● Adjourned meeting at 8:30am</li> </ul>   |  |