SAEC Consortium Board Meeting Zoom Virtual Meeting Meeting 03/26/21, 11:30 – 12:30 am

Co-chairs: Brent Calvin and Yolanda Valdez

In Attendance:

Brian Brazier, Corcoran Unified School District; Carla Calhoun, CSET; Brent Calvin, College of the Sequoias; Erika DeLaCruz, Farmersville Unified School District; George Eddy, Exeter Unified School District; Robert Gonzales, Cutler-Orosi Adult Education; Laura Gonzalez, Woodlake Unified School District; Troy Hayes, Alpaugh Unified School District; Heather Keran, Hanford Adult School; Barbara Marshall, Sequoias Adult Education Consortium; Rich Merlo, Corcoran Unified School District; Tami Olson, Visalia Adult School; Tamara Ravalín, Visalia Unified School District; Tony Rodriguez, Tulare Joint Unified School District; Tom Rooney, Lindsay Unified School District; Victor Rosa, Hanford Joint Union High School District; Jonna Schengel, College of the Sequoias; Paul Sevillano, Farmersville Unified School District; Larriann Torrez, Tulare Joint Unified School District; Yolanda Valdez, Cutler-Orosi Joint Unified School District; John Werner, Sequoias Adult Education Director;

	Discussion Topic	Outcome	Action
1	Opening Business		
1.1	Call to Order	Called to order by Brent Calvin at 11:32am	
1.2	Establish Quorum	Quorum Established	
1.3	Welcome and Introductions		
2	Review and approval of meeting minutes:	Minutes from February 2 and March 2, 2021 Board Meeting	 Motioned by Yolanda Valdez, Cutler-Orosi Joint Unified School District Seconded by Tony Rodriguez, Tulare Joint Unified School District Vote: All approved None opposed Motion Carried
3	Public Comment	No Comments	
4	Information Items		

4.1 **2020 – 2021 Fiscal Allocation**

- John Werner shared some historic information on the fiscal allocation process and review
 - ➤ SAEC policy describes COLA as a percentage OR as a new money "bucket" (will need to modify our consortium governance document for 2021/22)
 - > State Policy describes member COLA as the same percentage received by the consortium
 - > All members receive COLA at same percentage as the consortium
 - Any member may self-elect to forego receiving COLA
 - > That money will be added to an equalization pot for distribution to small members using a FTEs formula

Discussion on funding strategy

- Visalia Unified School District had a couple of ideas
 - Each school take a percentage off of COLA and distribute it to the students
 - Servicing students as a consortium
 - Offer CTE courses at smaller schools using teachers from larger schools
 - Provide transportation to larger schools
 - Use navigators to drive vans around to other districts to provide service
 - Use an IET model and build it up for the ESL program
 - Use ESL teachers from smaller schools and CTE teachers from larger schools
 - Partnership with smaller school with clear pathways with the end result at COS
 - Survey out ESL students to see what their interests are and what each school needs to support that
 - Feels integration is a good first step
 - > Apply for WIOA grant
 - LCAP funds
 - VUSD community does not see adult school as a priority
 - VUSD has a lower percentage in LCAP dollars than other schools
- Cutler-Orosi Joint Union School District
 - Need to service parents
 - Find ways to bridge services

 Would like John Werner to develop a plan for addressing

- Come up with a system for students to attend classes
- Integration is a good start
- Need to address the issue with the Chancellor's office
 - Let them know that the system of allocation is a set system and it is challenging
 - Does not take into account if your program grew or decreased
 - Any system that has no accountability for allocation is a flawed system
- Farmersville Unified School District
 - Some good ideas which allow access to program but does not change equity of funding
 - Does not look at funding levels
 - Interested in a funding model which allows districts to develop programs they need
 - Closes gap based on needs
 - Supports expanding Adult Education in the consortium
 - > We addressed LCFF under parent engagement
 - Then you can use whatever you need under your LCAP
 - o You can build that in
 - > Funding base on the number of students we are serving in our programs
- SAEC Office
 - State does not allocate on ADA model
 - Consider telling the Chancellor's office and CDE that funding worked 6 years ago but needs to change
- Corcoran Unified School District
 - > Is ADA for enrollment or performance based?
 - John Werner answered that adult schools are funded by local consortium board allocation process. Adult Education, pre-CAEP, was funded by an FTE model where each FTE unit was equal to 525 attendance hours.
- Lindsay Unified School District
 - With the extra money we are receiving from the state this is a good time to fix the problem
 - Is there a way without a supplanting issue

the equity issue at the Chancellor's Office

- John Werner will go after the integration piece while we work on the funding piece
- We can create a equalization pot if schools can chip in and help
 - Get the money out to the rural schools and reserve for them
- Any school willing to release part of COLA reach out to John so he can put a equalization pot together
- Will put together a Resolution to tell the state what we see and the struggle

	What is the	goal for	equity in	funding?
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- Feels it means we have a range or closer range of LCAP adult funding
- Lindsay puts up 40% in funding
- ➤ Is this a time to consider giving up COLA when we have more dollars from the state for K-12 than we were anticipating?
 - This will give the schools 3 years to adjust for what they give out
- More integration is good
- > Starting with the Chancellor's Office is a good idea
- Tulare Joint Union High School District
 - > Work on a plan to work with the Chancellor
 - Apply for the Perkins grant if you are interested in opening a CTE program
 - If interested email Larriann Torrez so she can tell you when it is open to apply
 - Will put in a call to confirm we can add individual schools to this
- Corcoran Unified School District
 - > CTE integration will require transportation from some of us
- College of the Sequoias
 - > Would like to add some of their money to the pot
 - Will give information to John Werner
- Woodlake
 - > Thinking of bring back adult school in 2 years
 - They would start with the MOU amount
 - Cutler would give the money they have been using to run programs in Woodlake
 - If they were not able to use all the money it has been rolled over and would be available for Woodlake
 - Not enough to run program so Woodlake would have to backfill admin cost
 - Will be put onto the CFAD as a direct funding member
 - Would get COLA like everyone else

 Will bring resolution draft to April's meeting

5	Action Items	• N/A	
6	Adjournment	 Next meeting 04/06/2021 at 8:00am via Zoom ➤ Senator Hurtado will be there Adjourned meeting at 12:35pm 	 Motioned by Yolanda Valdez, Cutler-Orosi Joint Unified School District Seconded by Tom Rooney, Lindsay Unified School District Vote: All approved None opposed Motion Carried