

SAEC Consortium Board Meeting
 College of the Sequoias Board Room 1
 Meeting 09/03/19, 8:00 – 10:00 am
 Co-chairs: Brent Calvin and Yolanda Valdez

In Attendance:

Seth Benevento, ABLE Industries; Brian Brazier, Corcoran Joint Unified School District; Brent Calvin, College of the Sequoias; Dennis Doane, Lindsay Unified School District; George Eddy, Exeter Unified School District; Alfonso Gamino, Woodlake Unified School District; Robert Gonzales, Cutler-Orosi Joint Unified School District; Heather Keran, Hanford Adult School; Ken Kurts, Proteus – WMSE; Barbara Marshall, Sequoias Adult Education Consortium; Rich Merlo, Corcoran Unified School District; Lori Morton, Tulare County Office of Education; Tami Olson, Visalia Adult School; Darin Pace, Exeter Unified School District; Tamara Ravalin, Visalia Unified School District; Jennifer Reimer, Tulare County Office of Education; Tony Rodriguez, Tulare Joint Union High School District; Tom Rooney, Lindsay Unified School District; Victor Rosa, Hanford Joint Union High School District; Paul Sevillano, Farmersville Unified School District; District; Larriann Torrez, Tulare Joint Unified School District; Yolanda Valdez, Cutler-Orosi Joint Unified School District; John Werner, Sequoias Adult Education Director:

	Discussion Topic	Outcome	Action
1	Opening Business		
1.1	Call to Order	<ul style="list-style-type: none"> Brent Calvin called the meeting to order at 8:01am 	
1.2	Establish Quorum	<ul style="list-style-type: none"> Quorum Established 	
1.3	Welcome and Introductions	<ul style="list-style-type: none"> All present introduced themselves and the school or place they represent. 	
2	Review and approval of meeting minutes:	<ul style="list-style-type: none"> Minutes from August 6, 2019 SAEC Board Meeting reviewed. 	<ul style="list-style-type: none"> Motioned by Tony Rodriguez, Tulare Joint Union High School District Seconded by Tamera Ravalín, Visalia Unified School District Vote: All approved None opposed Motion Carried
3	Public Comment	<ul style="list-style-type: none"> No Comments 	
4	Information Items		
4.1	Fiscal Reporting Summary 2018/2019 – John Werner	<ul style="list-style-type: none"> Expenditure ports were turned in by Friday afternoon, certified and submitted to the state Schools will be loading 2019/20 budgets and consortium strategies they will engage 	

4.2	Program Area Reporting 2018/2019 – John Werner	<ul style="list-style-type: none"> • If you get CAEP dollars you have to participate <ul style="list-style-type: none"> ➤ Need is information ASAP • This report gives us an estimate of expenditures regardless of fund source <ul style="list-style-type: none"> ➤ Way to capture total picture of what it takes to get a program going and how much we are spending 	
4.3	SAEC Fiscal Allocation Process – John Werner	<ul style="list-style-type: none"> • John went conversation we engaged last week about fiscal allocation and how we are structured <ul style="list-style-type: none"> ➤ Background ➤ Key Terms ➤ Executive Budget Workgroup ➤ Fiscal Models • COLA <ul style="list-style-type: none"> ➤ State gives it to us a lump sum of money and the local board decides how to spend it ➤ Board would like to allocate the money more equitable instead of by percentage <ul style="list-style-type: none"> ▪ Would not upset the budge if it is something done moving forward • MOE <ul style="list-style-type: none"> ➤ Board can override the amount a school gets but cannot out vote a single member ➤ Can't force a school to give up MOE because Ed Code says the school entitled to have it • Windfalls <ul style="list-style-type: none"> ➤ Use the Above Base Funds ➤ Members can present plans and the estimate it would cost to run it and then apply for the money <ul style="list-style-type: none"> ▪ Board would vote on it ➤ Executive Budget Workgroup will help with decisions • Executive Budget Workgroup <ul style="list-style-type: none"> ➤ Advisory to the SAEC Executive Director ➤ Meets the first Tuesday of November, December, and the second Thursday of January of each year ➤ Provides the SAEC Executive Director with fiscal recommendations for the following fiscal year ➤ Composition determined by the SAEC Executive Director with input from the SAEC Board and Leadership Committee 	

		<ul style="list-style-type: none"> ➤ Composition (Pending) <ul style="list-style-type: none"> ▪ Yolanda Valdez, SAEC Co-Chair; Heather Keran, Leadership Co-Chair; Nathan Hernandez, CBO VUSD; Andrew Carter, Data Analyst COS • Changes <ul style="list-style-type: none"> ➤ Will be written into Governance Document • Districts Commitments <ul style="list-style-type: none"> ➤ LCFF ➤ Important to do Program Area Reporting <ul style="list-style-type: none"> ▪ Shows monies each district is spending outside of CAEP monies 	
4.4	Adult Education Technical Update – John Werner	<ul style="list-style-type: none"> • Due dates, Professional Development Events and CAEP Summit 	
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5.1	Innovator by Design: Co-Sponsor Disbursement \$5,000 – Brent/Yolanda	<ul style="list-style-type: none"> • Co-hosted annually by SAEC <ul style="list-style-type: none"> ➤ Logo on all IBD marketing materials prior to event ➤ Logo on website & 1 social media post/e-blast thanking all sponsors ➤ 2 reserved tables (16 seats) with table tents ➤ Logo included in general session presentation and loop presentation slides prior to and following each general session ➤ Logo on printed program ➤ Thank you and opportunity to speak (3-5 minutes) during lunch ➤ Opportunity to put a single piece of marketing material at each seat for the opening session 	<ul style="list-style-type: none"> • Motioned by Rich Merlo, Corcoran Unified School District • Seconded by Tom Rooney, Lindsay Unified School District • Vote: All approved None opposed Motion Carried
5.2	National External Diploma Program – Tami Olson/Larriann Torrez	<ul style="list-style-type: none"> • Tami Olson and Larriann Torrez shared the program at the last SAEC Board meeting <ul style="list-style-type: none"> ➤ The National External Diploma Program (NEDP) is a competency-based, applied performance assessment system in which participants demonstrate their abilities in a series of simulations that parallel job and life situations ➤ NEDP is the only nationally recognized competency-based, workforce aligned, high school equivalency program in the United States 	<ul style="list-style-type: none"> • Motioned by Tamera Ravalín, Visalia Unified School District School District • Seconded by Rich Merlo, Corcoran Unified School District • Vote: All approved None opposed Motion Carried
6	Adjournment		